This planner belongs to:

Alter High School is a proud partner with

Kettering Sports Medicine Center
Kettering Health Network
ketteringsportsmedicine.org
Handbook Acknowledgement

I have read the 2018-19 edition of the Student/Parent Handbook of Alter High School and agree to abide by the rules and regulations stated therein. I agree to cooperate with the school in carrying out these directives. I understand that the handbook is not an exhaustive summary of all the policies, practices, and procedures of Alter High School. I am aware that the policies, practices, and procedures of Alter High School, whether or not identified in the handbook, may be revised or discontinued by the school administration at any time. Any revisions or changes will be communicated in writing to students and parents. I also understand that failure to abide by school policies and regulations or meet obligations as outlined in the handbook may result in a student being required to withdraw from Alter High School at any point in the school year.

I acknowledge that I have read the Responsible Use of Technology Policy contained in the Student/Parent Handbook. I understand that technological resources are provided for educational purposes only. I understand that failure to adhere to this policy may result in the issuance of demerits, the revocation of a student’s access privileges, a student’s suspension or dismissal from school, or some other consequence determined at the discretion of the Alter High School administration. In certain cases, if the inappropriate use also violates other school or Archdiocesan policies, additional disciplinary action may be taken. I (student) agree to abide by the terms and conditions stated in this policy/I (parent) give permission for my son/daughter to access the school’s technological resources, including the Internet, in accordance with the provisions of the policy.

Signature of Student ____________________________ Date __________

Signature of Parent or Guardian ______________________ Date __________
Advancement/Promotion Release

I give permission for Alter High School or its designee(s) to videotape and/or photograph me (student) or my son/daughter (parent) while at Alter High School or while attending school-related activities on or off campus and for these video recordings and/or photographs to be used by Alter High School for publicity, promotional, or institutional advancement purposes. I also give permission for my son/daughter to be videotaped for the professional development of faculty and staff. Photos and names associated with photos may appear in school sponsored/sanctioned publications, school web pages, or public print and electronic media.

________________________________________________
Signature of Student    Date

________________________________________________
Signature of Parent or Guardian   Date

Note: Any parent/guardian who wishes to have his/her son’s or daughter’s likeness or name not appear in school or public media must send a written note requesting exclusion to:
Director of Institutional Advancement
c/o Archbishop Alter High School,
940 E. David Road, Kettering Ohio 45429.

Student Name ________________________________
Student E-Mail Address _________________________

Parent Name _________________________________
Parent E-mail _________________________________

Parent Name _________________________________
Parent E-mail _________________________________

RETURN TO OFFICE BY FRIDAY, AUG 31
PARENTS IN PARTNERSHIP 2018-2019

Please indicate your intended level of participation and return the form to Alter’s main office. Thank you for taking an active role in your student’s education.

Parent Names: ________________________________________________

Student’s Name(s): ____________________________________________ Grade in August 2018

Address:
City __________________________ State ____________ Zip Code ____________

Telephone:
Phone 1 __________________________ Phone 2 __________________________

Email Address(es):
Email 1 __________________________ Email 2 __________________________

WAYS TO SUPPORT ALTER:

Check below if you are interested in learning more about one of the following options:

We ask ALL parents to support one or more of the following events:

☐ AlterFest (Labor Day Weekend)
☐ Knight Out Event (Last Friday of February)
☐ Golf Outing (June)
☐ If applicable, Winter Ball or Gala

Additional Volunteer Opportunities:

Advancement Office Volunteers:
☐ Alumni & Events (President’s Reception, Hall of Fame, Grandparents Day)
☐ Administrative (computer/data entry/mailings - during school hours)
☐ Grant Writing
☐ Admissions/Recruiting (Open House, Meet the Teacher, Registration/Scheduling night)
☐ Website & Alter App Review
☐ Social Media Champions (Re-posting/Re-tweeting/tagging on various social platforms)
☐ Alter Love Annual Fund Committee
☐ Day of Giving Volunteer (week of Feb 11th)

School Volunteers:
☐ Underclassmen Picture Day (Aug 22)
☐ Spirit Shop Volunteers
☐ Parent Ambassadors
☐ Campus Ministry (retreats, prayer group, or mission trips)
☐ Athletic Office Volunteers
☐ After Prom Volunteers
☐ Dance Volunteers
☐ Campus Beautification

RETURN TO OFFICE BY FRIDAY, AUG 31
<table>
<thead>
<tr>
<th>SECTION</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notice of Nondiscriminatory Policy</td>
<td>1</td>
</tr>
<tr>
<td>Policy Concerning Adult-Age Students</td>
<td>1</td>
</tr>
<tr>
<td>Non-Custodial Parent</td>
<td>1</td>
</tr>
<tr>
<td>Admission</td>
<td>1</td>
</tr>
<tr>
<td>ARCHBISHOP ALTER HIGH SCHOOL</td>
<td></td>
</tr>
<tr>
<td>Coat of Arms</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>2</td>
</tr>
<tr>
<td>Mission</td>
<td>3</td>
</tr>
<tr>
<td>Core Belief Statements</td>
<td>3</td>
</tr>
<tr>
<td>Honor Code</td>
<td>3</td>
</tr>
<tr>
<td>Accreditation</td>
<td>4</td>
</tr>
<tr>
<td>Goals for the Educational Program</td>
<td>4</td>
</tr>
<tr>
<td>ACADEMICS</td>
<td></td>
</tr>
<tr>
<td>Academic Program</td>
<td>5</td>
</tr>
<tr>
<td>Advanced Placement Courses</td>
<td>5</td>
</tr>
<tr>
<td>Alter Scholars Program</td>
<td>5</td>
</tr>
<tr>
<td>Alter Conservatory for the Arts</td>
<td>6</td>
</tr>
<tr>
<td>Awards</td>
<td>6</td>
</tr>
<tr>
<td>Class Rank</td>
<td>7</td>
</tr>
<tr>
<td>College Requirements</td>
<td>7</td>
</tr>
<tr>
<td>Course Weighting and Grading System</td>
<td>7</td>
</tr>
<tr>
<td>Flex Credit</td>
<td>8</td>
</tr>
<tr>
<td>College Credit Plus</td>
<td>8</td>
</tr>
<tr>
<td>Diploma with Honors</td>
<td>9</td>
</tr>
<tr>
<td>Failure of Courses</td>
<td>9</td>
</tr>
<tr>
<td>Grade Changes</td>
<td>10</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>11</td>
</tr>
<tr>
<td>Homework</td>
<td>12</td>
</tr>
<tr>
<td>Honor Roll</td>
<td>12</td>
</tr>
<tr>
<td>Incompletes</td>
<td>12</td>
</tr>
<tr>
<td>Report Cards</td>
<td>12</td>
</tr>
<tr>
<td>Scheduling</td>
<td>13</td>
</tr>
<tr>
<td>Schedule Changes</td>
<td>13</td>
</tr>
<tr>
<td>Scheduling of Transfer Students</td>
<td>14</td>
</tr>
<tr>
<td>Semester Exams</td>
<td>14</td>
</tr>
<tr>
<td>Service Learning</td>
<td>14</td>
</tr>
<tr>
<td>Student Records</td>
<td>15</td>
</tr>
<tr>
<td>Valedictorian/Salutatorian</td>
<td>15</td>
</tr>
</tbody>
</table>
ATTENDANCE

Arrival at School 16
Tardiness to School 16
Absences 17
Absence – Procedures 18
College Visits 18
Early Dismissals 19
Vacations 19
Non-School Related Activities 20
Consequences for Excessive Absence 20

ACTIVITIES AND ATHLETICS

Athletics and Extra-Curricular Activities 21
Attendance Requirements 22
Academic Ineligibility 22
  Weekly Ineligibility 22
  Quarterly Ineligibility 22
Athletic Participation Fees 23
Athletics - Participation Forms 23
Athletics - Student Lockers 23
Fan Pass 24
National Honor Society 25

PARENT INVOLVEMENT

Alter Booster Association 26
Alter Music Association 27
VIRTUS 27
Alter Parent Volunteers 27

COACHES & GROUP MODERATORS

Publicity/Marketing/Communication 28
Fundraising 28
Sponsorship 29
Website 29
Team Apparel 30
Online Resources 31

ADMISSIONS, TRANSFERS, AND WITHDRAWALS

Admissions and Transfers 32
Withdrawals 32
Withdrawals and Re-Admittance 32
# DISCIPLINE

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciplinary Board</td>
<td>33</td>
</tr>
<tr>
<td>Demerits</td>
<td>33</td>
</tr>
<tr>
<td>Demerits – Appeal</td>
<td>33</td>
</tr>
<tr>
<td>Detention - Student/Teacher Conference</td>
<td>34</td>
</tr>
<tr>
<td>Disciplinary Ineligibility</td>
<td>34</td>
</tr>
<tr>
<td>Discipline System</td>
<td>34</td>
</tr>
<tr>
<td>Discipline System - Reduction of Demerits</td>
<td>35</td>
</tr>
<tr>
<td>Discipline System - Standard Penalties</td>
<td>35</td>
</tr>
<tr>
<td>Category I Violations</td>
<td>35</td>
</tr>
<tr>
<td>Cheating</td>
<td>37</td>
</tr>
<tr>
<td>Category II Violations</td>
<td>38</td>
</tr>
<tr>
<td>Saturday School</td>
<td>38</td>
</tr>
<tr>
<td>In-School Suspension</td>
<td>38</td>
</tr>
<tr>
<td>Out-of-School Suspension</td>
<td>38</td>
</tr>
<tr>
<td>Disciplinary Board Hearing</td>
<td>39</td>
</tr>
<tr>
<td>Expulsion Appeal</td>
<td>39</td>
</tr>
<tr>
<td>Expulsion and Re-Admission</td>
<td>39</td>
</tr>
<tr>
<td>Harassment, Intimidation and Bullying</td>
<td>40</td>
</tr>
</tbody>
</table>

# CHEMICAL ABUSE POLICIES, PROCEDURES AND GUIDELINES

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitions</td>
<td>48</td>
</tr>
</tbody>
</table>

# ALCOHOL AND DRUG POLICIES

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expectations</td>
<td>49</td>
</tr>
<tr>
<td>Consequences for Violations</td>
<td>50</td>
</tr>
<tr>
<td>Use of Breathalyzers</td>
<td>50</td>
</tr>
<tr>
<td>Tobacco, alcohol, and Drug Consequences</td>
<td>51</td>
</tr>
</tbody>
</table>

# DRESS CODE

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uniform</td>
<td>53</td>
</tr>
<tr>
<td>Other Guidelines</td>
<td>54</td>
</tr>
<tr>
<td>Guidelines for Other Dress Days</td>
<td>54</td>
</tr>
</tbody>
</table>

# DRESS CODE, STUDENT CHEERING, AND BEHAVIOR AT ATHLETIC EVENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheering Guidelines</td>
<td>55</td>
</tr>
<tr>
<td>Dress Code</td>
<td>56</td>
</tr>
<tr>
<td>Consequences</td>
<td>56</td>
</tr>
</tbody>
</table>
# TABLE OF CONTENTS

## FINANCES
- Fundraising and Charitable Gift Giving 57
- Receipts 57
- Application Fee 57
- Tuition 57
- Tuition Deposit 57
- Returned Checks 57
- Tuition Assistance 58
- Tuition/Fee Payment Date 58
- Tuition Payment Schedule 58
- Tuition Refund 59

## GENERAL GUIDELINES
- Books 60
- Cafeteria 60
- Portable Electronic Devices 60
- Copyright Policy 60
- Dances 60
- Driving/Parking Regulation 61
- Emergency Cancellation of School 62
- Faculty Areas 62
- Hall Passes 62
- Homeroom Procedure 63
- Lockers 63
- Lost and Found 63
- Personal Property, Money and Books 63
- Posters, Signs, Etc. 63
- Student Forms 64
- Student Publicity Releases 64
- Study Hall 64
- Recording in the Classroom 64
- Telephones 64
- Transcript of Credits 65
- Use of the Building 65
- Visitors 65
ALMA MATER

Facing life with valor like the Knights of old,
We promise always great ideals to hold,
With our eyes on Heaven, sword of Faith in hand,
The future face and with grace
Take our stand.
Hear our pledge of fealty to You
As we ask Your strength to see us through.
High in Hope and Spirit
We will “Do or Die”
For our King and Alter High.

Lyrics by Sister Eugene Fox, S.C.
Music by Sister Loretto Burke, S.C.

FIGHT SONG

Watch the Knights ride into the fray
Shouting, cheering, we’re on our way;
Banners flying, bravely and bold
We’re rooting for the Brown and Gold.
Strong in purpose, hearts all aglow
Alter High will conquer the foe
Overcome all odds against us
Take up every challenge!
“Loyalty to Brown and Gold” is our battle cry.
Strike the shield, roar VICTORY!
For dear old Alter High.

Lyrics by Sister Eugene Fox, S.C.
Music by Sister Loretto Burke, S.C.
A KNIGHT’S PRAYER

I take this moment
to kneel in prayer
to ask you, God,
for your strength and grace,
to lay before You
my challenges and heartaches,
to look to You
for wisdom and release.
Empower me now
in victory and defeat
to walk as a child of a King:
courageous and strong,
humble and generous
like Your only Son.
Be with me today
in all I do,
firm in faith,
sustained by Spirit,
a kneeling knight
held in Your loving embrace.
AUGUST
8: Student Orientation for any student transferring to Alter
10: New Teacher Orientation
12: Freshman parent and student orientation (2-4:00pm)
13-14: Faculty In-service days (all day)
15: Freshman First Day (including Mass) – No Bus service
16: First day of classes all students
   Senior Breakfast and All school Mass
17-19: Alumni Showcase, Arts Wing
22: Meet the Teacher Night
23: Alter vs. Fairmont Football game
   Parking lot will close tonight for Alterfest set up
26-27: Junior Retreat #1

SEPTEMBER
31-3: Alterfest/Labor day, No school on September 3rd
10: Potential No School, Alterfest Participation Day off
14: All School Mass
20: Hall of Fame Banquet
21-22: Homecoming Assembly, Game and Dance
25-28: Kairos #1

OCTOBER
2: All School Mass
4-7: Fall Play in Arts Wing
12: End of the First Quarter
13: Turnabout (Sophomores-Seniors)
14-15: Junior Retreat #2
17: PSAT and ACRE testing – ½ Day for So, Jr & Sr.
   No School for Freshman
17: Knight of Gratitude Reception
25: No School students / Parent Conferences
   8th Grade Parent Meeting – 7:00pm
26: Potential No School: Alterfest participation day
28: Open House 1-4:00pm
29: Two Hour delay
NOVEMBER
1: All Saints Day, All School Mass
2: Prayer Service in Gym – Pep Rally Schedule
17: High School Placement Test
20: All School Mass & Celebration of Grandparents Day
21-23: No School/Thanksgiving Break
26: High School Placement Test Makeup
27-30: Kairos #2
30: Scholarship, FACTS, Financial Aid and Admissions Application Deadlines

DECEMBER
3: Giving Tree Assembly for all classes in the morning
5: Reconciliation Service (tentative)
6-9: Winter Musical in the Arts Wing
10: Christmas Band Concert 6:30pm
10-12: Blackout date for tests
12: All School Mass
13: Exams 1 & 2 – Noon Dismissal
14: Exams 3 & 4 – Noon Dismissal
17: Exams 5 & 6 – Noon Dismissal
18: Exams 7 & 8 – Noon Dismissal
19: Teacher work day / snow day exam makeup if needed
20: Christmas Break, 1st day for faculty and students

JANUARY
7: First Day back from Christmas Break
9: All School Mass
13-14: Junior Retreat #3
21: No School, Martin Luther King Day
29: Knights of Excellence Dinner
30: Registration Night 4-7:00pm, Main Lobby
28-1: Celebration of Catholic Schools Week
29-1: Kairos #3

FEBRUARY
1: Registration Deadline
   Incoming freshman and returning students
9: Alters Got Talent
10-11: Junior Retreat #4
13: Alter’s Day of Giving
14: All School Mass
15/18: No School, President’s Weekend
16: Mother Son Shin Dig
22-23: Alter Knight Out Event
27: Sophomore Retreat
28: Upperclassman Scheduling Night 5-7:00pm
MARCH
2: Father/ Daughter Dance
5: Freshman Scheduling Night 4-7:00pm
6: Ash Wednesday, All School Mass
8: End of the 3rd quarter
9: Spring Turnabout
15-18: No School
19- 22: Kairos #4
22-24: Spring Musical, first weekend
25: All School Mass
29-31: Spring Musical, second weekend

APRIL
5-10: Senior Trip (evening of the 5th, return evening of 10th)
10: Freshman Retreat
18: Holy Thursday Prayer Service
19: Good Friday, No School and start of Easter Break
29: First day back from Easter Break

MAY
1: All School Mass
2: Academic Banquet
3: Scholarship Breakfast
4: Prom and After Prom
5: Spring Concert
6-17: AP Testing (times and dates per subject TBA)
10: Senior Breakfast
13-16: Senior Exams
16: Graduation Practice for Seniors after last exam
17: Senior Awards Assembly 8:30am / Baccalaureate (PM)
18: Graduation – Trent Arena – 9:30am
20-23: Underclassman Exams, Noon Dismissals
24: End of the 4th quarter, No School for Students
NOTICE OF NONDISCRIMINATORY POLICY
Archbishop Alter High School will maintain a policy of inclusiveness toward all in administration of the education policies, admission policies, loan programs, and in hiring personnel.

POLICY CONCERNING ADULT-AGE STUDENTS
Since Archbishop Alter High School is a Catholic school, we reserve the right to expect parental/guardian permission, signatures, etc. for adult students unless some prior arrangements have been made with the principal.

NON-CUSTODIAL PARENT
In the absence of a court order to the contrary, Archbishop Alter High School will provide the non-custodial parent with access to academic records and other school-related information regarding his/her child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

WITHDRAWAL OF STUDENTS
BASED UPON THE CONDUCT OF PARENTS/GUARDIANS
Archbishop Alter High School may require a parent/guardian to withdraw his/her child based on the conduct of the parent/guardian. This may occur if the conduct of a parent/guardian is threatening, hostile, chronically disrespectful, or disruptive to the educational process.

ADMISSION
Archbishop Alter High School admits students of any race, color, gender, sexual orientation and national and ethnic origin, or other characteristics protected by law to all rights, privileges, programs and activities generally accorded or made available to students at our school. We do not discriminate on the basis of race, color, gender, sexual orientation, or national and ethnic origin, or other characteristics protected by law in administration of our educational policies, admissions, policies, scholarships or assistance programs, or athletic and other school administered programs. Admission for students with disabilities, ESL students and students with other special needs will be determined on a case by case basis. Students may be accepted if Archbishop Alter High School can reasonably provide required and appropriate support services and the students satisfy all other admission requirements.
A new student is required to present a copy of his/her birth certificate and to have the school’s health form signed by the family physician as proof of immunization. All completed forms, including but not limited to emergency medical authorization forms, signed handbook forms and financial paperwork are required of each student each year.

Coat of Arms
The Archbishop Alter High School coat of arms is divided into four sections:

- Upper Left - In the upper left section, the plow of the Roman farmer Cincinnatus symbolizes the Archdiocese of Cincinnati. This symbol identifies Alter High School as an integral part of the Archdiocese.
- Upper Right - In the upper right section, a bee, taken from the coat of arms of the Alter family, represents the Most Reverend Karl J. Alter.
- Lower Right - In the lower right section, three crescents taken from the coat of arms of the Seton family represent the Sisters of Charity of Cincinnati.
- Lower Left - In the lower left section, the gauntlet of a knight in armor clutching the oak leaf symbolizes the strength and vitality of an Alter Knight.

History
In October of 1958, the Catholic people of the Dayton area pledged $4,953,050 to defray the cost of building Catholic High Schools in the Dayton area. One of the schools built with the contributions was Alter High School in Kettering. The Most Reverend Paul F. Leibold, then Auxiliary Bishop of Cincinnati, laid the cornerstone. At the request of the people of Dayton, the fifth Catholic high school was named after the fifth ordinary of the Archdiocese of Cincinnati, the Most Reverend Karl J. Alter.

Reverend Edward F. Haskamp was appointed the first principal on January 3, 1962. Sister Eleanor Marie Salm, SC, was the first vice principal. Father Haskamp and five Sisters of Charity supervised the final stages of the construction of the school and Alter opened its doors for the first class of freshmen on September 5, 1962. Archbishop Karl J. Alter formally dedicated the school on September 30, 1962.

Alter is a comprehensive, co-educational school operated by the Archdiocese of Cincinnati. It was originally staffed by diocesan priests, the Sisters of Charity of Cincinnati, and lay teachers. In 1962, Alter housed one class of 250 freshmen and offered 10 courses. Since that time, the school has continued to grow and develop. Currently there
are over 650 students, 75 faculty/staff (including one Sister of Christian Service and one Diocesan Priest) and more than 130 courses.

**Mission**
Archbishop Alter High School is a co-educational, comprehensive Catholic school that is committed to challenging students to reach their full potential by providing academic excellence in a Christ-centered environment.

**Core Belief Statements:**
We believe in the God given dignity of each person.
We strive to develop the whole person: physically, emotionally, intellectually, morally, and spiritually.
We are committed to cultivating servant leaders.
We believe a diverse community expresses the fullness of the Body of Christ.

**Honor Code**
As a Catholic institution, Alter High School is committed to upholding Christian values. These values are rooted in the Gospel because it is the Gospel of Christ that gives the school its inspiration. The dignity of the person, personal integrity, responsibility and community are key concepts, which are in keeping with the Gospel message.

We build our honor code on these four concepts. The dignity of the person is central to the teaching and actions of Jesus. We recognize that each person is entitled to respect while at the same time, each person must give respect to others. From this foundation of human dignity flow the values of integrity and responsibility. Integrity means honesty, keeping oneself on the path of truth. The person of integrity tells the truth at all times and takes credit for only what is honestly achieved.

Integrity means taking responsibility for one’s actions. Taking pride in one’s accomplishments and achievements as well as admitting one’s failings and shortcomings are marks of the responsible person. In school, responsibility means giving one’s full attention and best effort to one’s studies.

The Gospel calls all to community, to being members of the Body of Christ. This Christian community should be a positive and affirming influence on its members. We are not isolated individuals, but we are all related to one another. What each person does affects the community. Keeping the honor code by respecting others, by being honest and by being responsible are ways of building up the community. This is the
way of keeping the Gospel of Jesus Christ alive.

**Accreditation**
Archbishop Alter High School is accredited by the Department of Education of the State of Ohio, the Ohio Catholic School Accrediting Association. It is approved and recognized as a senior high school whose students may apply for entrance into any college or university and are prepared to secure a position in the various fields of employment. It holds membership in the National Catholic Education Association.

**GOALS FOR THE EDUCATIONAL PROGRAM**

The goals for the educational program at Archbishop Alter High School are to:

- Lead students to an awareness of Jesus Christ in their lives through religious instruction in Catholic beliefs and through programs of retreat, liturgy, and prayer;
- Challenge the unique, individual abilities of each student in such a manner as to enhance self-worth and to attain mature Christian leadership and academic excellence;
- Nurture a core of caring faculty and staff recognized for their competence and vision and for their ability to integrate the values of the Church within the practical order of education;
- Provide the opportunity for development of a Christian community;
- Develop an interdependence among all staff offices and activities of the school to enhance the quality of the educational program;
- Promote responsible and mature service to family as well as to the local and global community;
- Provide for the development of responsible decision making and social awareness of and responsiveness to current world issues;
- Provide for the opportunity of students to develop an understanding of the consequences of responsible use of the earth’s resources;
- Develop skills in critical thinking and problem solving;
- Prepare students to evaluate, analyze, and synthesize material in a creative, logical manner;
- Impart a broad foundation of knowledge in the academic disciplines in preparation for further education and for life;
- Provide opportunities for student enrichment and creative expression;
- Provide information and direction that will help students make vocation career decisions.
Academic Program
Alter High School offers a challenging academic program to students of all abilities. Course offerings are varied to meet the needs of the college-bound student and the non-college-bound student.

Advanced Placement Courses
Advanced Placement courses offer students the opportunity to do college-level studies in grades ten through twelve. Upon completion of the AP course, students are required to take the nationally administered examination in May at the prevailing fee. According to their performance on the examination, students may receive college credit. This makes it possible for the student who is successful on the exam(s) and in the course(s) to enter college at a level beyond that of a beginning freshman. The guidance office can assist with finding schools accepting AP credit.

Alter Scholars Program
The Alter Scholars Program seeks academically outstanding students committed to learning in all its dimensions-in the classroom, in independent study and research, in active engagement in cultural and service activities. Any freshman may apply by filling out an application during the first semester of freshman year. Applications will be reviewed and selected students will be notified during the second semester.

Program Requirements
Selected students must:
- Maintain a minimum GPA of 3.6
- Accumulate fewer than seven absences per year
- Accumulate fewer than four tardies per year
- Remain a student in good standing accumulating fewer than nine demerits per school year
**Scholar Requirements**

- Freshman Year: Complete a variety of activities to explore Alter and to discover the student’s own learning styles
- Sophomore Year: Complete a variety of activities to explore the connection between ethics and scholarship
- Junior Year: Job shadowing experience related to academic major
- Senior Year: Completion of Exit Project in conjunction with their senior service project.

**Alter Conservatory for the Arts**

The Alter Conservatory promotes age-appropriate development of student skills, both individually and collectively, while striving to provide an education that promotes creative learning and critical thinking at an early age.

**Alter Conservatory for the Arts Requirements**

- Students must successfully take 3.5 credits of Fine Arts (Music, Art, Theater or Dance) classes for the culminating Conservatory Certificate.
- Must maintain a 4.0 GPA in Fine Arts Classes
- Involvement in Alter’s Fine Arts organizations/ensembles/productions/clubs each year enrolled at Alter-documented with activity logs each semester.
- Sophomore year: Attend two approved off campus productions/concerts/showings and write a one page reflection and review for each of the events.
- Junior Year: Total of 8 hours of an apprentice/shadow with a professional in an area of concentration- Music, Art, Theater, or Dance. Accompanied with documentation/letter from supervising professional.
- Senior Year: Present a production/recital/showcase/project as the cumulating achievement of the Conservatory program.

**Awards**

An academic school letter is awarded to those students who receive honor roll status for three consecutive quarters in the same academic year. The Academic Banquet and Senior Awards Assembly are held each year to give recognition to students for outstanding achievement.
**Class Rank**
Admission to Archbishop Alter High School is based primarily on admissions test scores, elementary school performance and standardized testing. Due to the homogeneous nature of our student population, Archbishop Alter High School does not rank.

**College Requirements**
Many colleges and universities are recommending or requiring the following units of high school study:

- 4 units of English
- 4 units of Mathematics (*Algebra I, and above*)
- 3 units in Laboratory Science
- 3 units of Social Studies
- 2 units of Foreign Language
- 1 unit of visual or performing arts (Fine Arts)

In general, all required courses are to be taken at Alter.

**Course Weighting and Grading System**
Courses will be weighted as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numeric</th>
<th>Regular</th>
<th>Honors</th>
<th>AP</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98 - 100</td>
<td>4.333</td>
<td>4.833</td>
<td>5.333</td>
</tr>
<tr>
<td>A</td>
<td>95 - 97</td>
<td>4.000</td>
<td>4.500</td>
<td>5.000</td>
</tr>
<tr>
<td>B+</td>
<td>89 - 91</td>
<td>3.333</td>
<td>3.833</td>
<td>4.333</td>
</tr>
<tr>
<td>B</td>
<td>86 - 88</td>
<td>3.000</td>
<td>3.500</td>
<td>4.000</td>
</tr>
<tr>
<td>B-</td>
<td>83 - 85</td>
<td>2.667</td>
<td>3.167</td>
<td>3.667</td>
</tr>
<tr>
<td>C+</td>
<td>80 - 82</td>
<td>2.333</td>
<td>2.833</td>
<td>3.333</td>
</tr>
<tr>
<td>C</td>
<td>77 - 79</td>
<td>2.000</td>
<td>2.500</td>
<td>3.000</td>
</tr>
<tr>
<td>C-</td>
<td>74 - 76</td>
<td>1.667</td>
<td>2.167</td>
<td>2.667</td>
</tr>
<tr>
<td>D+</td>
<td>71 - 73</td>
<td>1.333</td>
<td>1.833</td>
<td>2.333</td>
</tr>
<tr>
<td>D</td>
<td>68 - 70</td>
<td>1.000</td>
<td>1.500</td>
<td>2.000</td>
</tr>
<tr>
<td>F</td>
<td>0 - 67</td>
<td>0.000</td>
<td>0.000</td>
<td>0.000</td>
</tr>
</tbody>
</table>

**Advanced Placement Courses**: AP American Government, AP American History, AP Biology, AP Calculus, AP Chemistry, AP English Literature, AP English Language, and AP Psychology.
**Honors Courses:** Honors Algebra 1, Honors Algebra 2/Trig, Honors Biology, Honors Chemistry, Honors Physics, Honors English 1, 2, 3, Honors Geometry, Honors Precalculus, Honors Calculus, Spanish V, French V, Honors Principles of Engineering, Honors Advanced Physics, Honors Digital Electronics, and Honors World Studies.

**Regular courses** are not weighted.

Courses and prerequisites are described in the Course Description Book. Grades are to be based on individual growth as well as individual ability to meet standards of competency as established in the Graded Courses of Study. Each letter grade on a student’s semester report card will be converted to a number from 0 to 5.333 according to the grade weight of the course. The sum of these numbers divided by the number of credits earned in the quarter is the student’s grade point average for the semester.

**Flex Credit**
Alter High School offers several options whereby students may attain credit outside the confines of the Alter schedule/school day. Students interested in pursuing flex credit should consult with their guidance counselor. Requests for flex credit will be reviewed on a case by case basis.

**College Credit Plus**
College Credit Plus is an approved program by the Ohio Legislature whereby students in high school can earn high school and college credit(s). Interested students must:

Meet with guidance counselor concerning information regarding the program, as well as advantages and risks of participation.

Notify your guidance counselor of intent to participate and sign necessary paperwork by April 1.

Prior to college class attendance, your high school counselor will assist you in determining a course’s equivalency to a high school course(s). The Alter schedule will accommodate the College Credit Plus schedule within reason. College Credit Plus courses will be given the weight of the highest level of the course equivalent offered at Alter High School.
Diploma with Honors

In order for a student to earn a Diploma with Honors from the State Board of Education, he/she must earn any seven of the following eight criteria:

- English 4 credits
- Mathematics 4 credits (including Algebra I & II and Geometry)
- Science 4 credits (including Chemistry and Physics)
- Social Studies 4 credits
- Foreign Lang 3 credits (3 credits in one language or 2 credits in two different languages)
- Fine Arts 1 credit
- Maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year.
- Obtain a composite score of 27 on the American College Testing (ACT) tests or an equivalent composite score of 1210 on the Scholastic Achievement Test (SAT) with no regard for the writing portion.

Courses for which high school credit has been awarded in the eighth grade or as part of the post-secondary option, apply toward the performance criteria for the Diploma with Honors, provided at least 21 credits are earned in grades 9-12 toward graduation.

Failure of Courses

If a student fails a course required for graduation, he/she will make up the course in an approved summer school program or by private tutoring with a certified teacher. Details and time requirements must be worked out with the guidance counselor and administration.

A failing grade in a course is counted in the GPA. Credit is awarded for successful completion of summer school courses or any other make-up courses, but summer school and other make-up work are not counted in the GPA.

Because English and Theology courses are sequential, students must pass these courses in order to be promoted to the next grade level and to graduate from Alter High School. If a student fails a required course, he or she must repeat the course in an approved summer school program.
If a senior fails a required course during the first semester, he/she may elect to make up the course through an approved correspondence program at an accredited educational institution or during summer school. If a senior fails one course required for graduation, he/she may participate in the commencement ceremonies. The diploma will be issued upon completion of the make-up course. If a senior fails two or more courses required for graduation he/she may not participate in any graduation exercises.

Any student who fails three or more courses in a school year may be asked to withdraw from Archbishop Alter High School regardless of credits made up in summer school.

**Grade Changes**
Students who think an error may have been made in their quarter/semester grades are to contact the subject teacher within one week of the distribution of report cards in order to request that a grade to be changed.
Graduation Requirements

In order to graduate from Alter High School:
Each student is required to successfully complete the yearly Theology program, state required courses, and have a total of 24 credits in order to receive a diploma from Alter High School.

The required courses are:

- **English** 4 credits
- **Mathematics** 4 credits
- **Social Studies** 3 credits (including World Studies, U.S. History and Government)
- **Science** 3 credits (credits must include 1 Biology and 1 Physical Science)
- **Theology** 1 credit for each year enrolled at Alter
- **Fine Arts** 1 credit
- **Speech** .5 credit
- **Health** .5 credit
- **Technology Skills and Ethics** .5 credit
- **Physical Education** .5 credit *

*Students are required to complete two physical education classes (.5 credit), per the State of Ohio graduation requirements. In accordance with Ohio Core Legislation, students can earn an exemption to the Ohio state-mandated physical education requirement. A student who participates in interscholastic athletics, marching band and/or cheerleading for two full seasons can apply for an exemption to the PE requirement. Please note the following conditions:

- Students must complete two full seasons before applying for the exemption
- Students must remain eligible for the entire season to count that season towards the PE exemption
- Students cannot earn partial PE exemption, thus cannot have one season of a sport and one gym class to earn the required PE credit
- Students must have the signature of the Head Coach and the Athletic Director for each sport
- Only interscholastic sports sponsored by Archbishop Alter High School may be counted*
Students who wish to apply for physical education exemption must obtain a form from the guidance department. For more information, please see your guidance counselor.

Homework
Students are expected to do work outside of class and to realize that each subject requires review in addition to written homework.

Honor Roll
Students receiving all A's in any quarter will receive Honors with Distinction. Students receiving all A's and no more than one B will be awarded First Honors for the quarter; students who receive a combination of A's and B's with no more than 3 B's and no grade lower than a B- will be awarded Second Honors for the quarter.

Honor rolls are based on quarter grades. Poor attendance may affect honor roll status.

Incompletes
Incompletes may be assigned under special circumstances and with the approval of the administration. In general, a course is to be completed within two weeks after the distribution of report cards or the grade will be changed to an F. Permission to extend the two-week period may be granted by the administration.

Report Cards
Evaluation of student progress is made in each subject after each quarter. The letters A+ through F are used to indicate students’ status in each course.

Credit is assigned to each course with a final grade of D or higher. Only final grades in each course appear in students’ permanent records (transcript). Report cards will be sent home at the end of each semester only.
**Scheduling**

**Freshmen** – A committee composed of the department chairs and guidance counselors review the incoming freshman academic records. Courses are recommended after reviewing the student’s placement test performance, elementary school records including standardized test scores, and elementary school teachers’ recommendations.

**Sophomores, Juniors and Seniors** – The guidance counselors oversee the student scheduling process. Each year the students review and evaluate his/her program of studies with their parents/guardians, teachers, and guidance counselor.

Updated scheduling information for the following school year is provided in the second semester. While students may choose elective courses, certain upper-level courses have a prerequisite for enrollment.

During the second semester, students secure signatures for all classes with a prerequisite from their current subject teacher or the teacher of the course they are requesting. All course request forms must be signed by a parent. Forms without required signatures will not be processed.

**Schedule Changes**

Since student scheduling requests are used to plan the master schedule and hire teachers for the following year, once scheduling is completed, changes are not ordinarily permitted. As a rule, schedule changes are made only:

- If the student has been academically misplaced by the teachers and/or has not met the requirements of the course or
- If there is an irresolvable scheduling conflict.

Students must confer with teachers, parents, and their Guidance Counselor prior to requesting a change in schedule. The fee for dropping a class is $100 and must accompany the parent permission. The Guidance Counselor will not process the schedule change without the $100 fee and parent permission in writing.
All schedule changes must be requested within the first FIFTEEN days of each semester. After 15 days, the course will appear as withdrawn on the student’s transcript. If the student is passing at the time of withdraw, the transcript will state WP, or withdrawn while passing. If the student is failing at the time of withdraw, the transcript will state WF, or withdrawn while failing.

**Scheduling of Transfer Students**
Students who transfer to Alter High School will be placed in the courses that seem appropriate in the light of their school records. The administration and guidance counselors will oversee the placement of transfer students.

**Examinations**
Comprehensive examinations are required at the end of each semester. Examinations are to measure objectives as stated in the Graded Course of Study for each subject. The grade for the semester examination will constitute 20% of the semester average.

A special exam schedule is established to provide 90 minutes for each exam. Teachers are to administer exams during the specially scheduled times unless there is a true emergency.

Seniors only may be exempt from the semester exam. They may be exempt if they have at least an A- for each quarter in the semester and have fewer than 7 absences. This policy applies to both first and second semester classes.

This exemption of exams is at the discretion of the teacher. If the teacher exempts any student in the class who qualifies, all students in the class who qualify must be exempt in that class. Underclassmen in mixed classes are to be tested during the final exam schedule established for underclassman.

**Service Learning**
Archbishop Alter High School has instituted a program of service learning for all students. Service learning integrates classroom instruction with student service in the community. Service learning sites are chosen to introduce students to the greater Dayton community with the goal of broadening their horizons.
**Student Records**
Official records of each student are kept in the guidance office. They include the student registration forms, academic transcripts, academic testing results, and attendance information. The guidance office assistant will furnish copies of this data to parents/guardians of the student upon written request from the parents/guardian and with at least 24 hours notice.

**Valedictorian/Salutatorian**
The valedictorian of the senior class is the student(s) with the highest GPA based on seven semesters plus the third quarter of the senior year. The salutatorian is the student(s) with the second highest GPA based on seven semesters plus the third quarter of the senior year. The top ten students are determined on the same basis as the valedictorian and salutatorian.
ATTENDANCE
Attendance is critical for academic success. Alter students are required and expected to be in school every day unless illness, family emergencies, or extenuating circumstances dictate otherwise. Parents/guardians are expected to be cooperative in this matter and avoid situations that will interfere with school attendance. Every effort should be made to schedule appointments and plan vacations after school hours and/or on days when school is not in session.

School liturgies, prayer services, and school assemblies are held several times during the school year. ALL STUDENTS are expected to be in attendance.

Arrival at School
All students are required to be on time (8 a.m.). Once students arrive at school they are to remain on school property throughout the entire school day (8 a.m. – 3:05 p.m.) unless they are dismissed through the office. Students may go to their cars during the school day only after obtaining permission from school personnel in the main office. The number of times a student is allowed to go to their car is limited and excess may lead to demerits.

Tardiness to School
School begins each day at 8 a.m. If a student arrives after 8 a.m. he/she must sign in at the main office and receive an admit slip to class.

- Each student will be granted three “free” unexcused tardies each semester for emergencies such as car trouble, heavy traffic, weather, etc.
- If a student arrives any time before 10:00am, he/she will be considered tardy.
- With the fourth, fifth, and sixth unexcused tardy, the student will be assigned a tardy detention. Detention will be served on an assigned date from 3:10-4:00 pm. Failure to attend the tardy detention will result in the issuance of 5 demerits. Tardy demerits may not be worked off.
- After the sixth tardy, the administration may:
  - Require a meeting with the student and parents
  - Assign a Saturday School
  - Assign an In-School Suspension
Tardiness to school will be considered excused if a student has a medical/dental appointment AND brings a note from the care provider on his/her return to school or within 24 hours of the absence.

Absences
Absences are classified in the following manner:

**Excused Absence:** Absences due to personal illness, injury, a death in the family, court appearances, drivers test, a transportation emergency, or circumstances which, in the judgment of the principal/designee, constitute sufficient cause for absence from school are considered excused.

Tests, quizzes, and assignments missed during excused absences may be made up at a time convenient to the teacher. It is the responsibility of the student to contact the teachers regarding make-up work the day he/she returns to school. Please note that, even with an excused absence, the teacher may require long-range assignments to be submitted on the due date.

**Official Absence:** Absences due to a student’s participation in a school sponsored or approved activity (e.g., retreats, field trips, academic or athletic contests, college visitation days, etc.) are considered official absences and students are not considered absent from school.

Since official absences are foreseeable, teachers may require work due during the absence to be submitted beforehand. It is the student’s responsibility to contact the teacher and make arrangements prior to the absence. Failure to do so may result in a loss of partial or all credit for the assignments.

**Unexcused Absence:** Any absence, which in the judgment of the principal/designee does not constitute a sufficient cause for absence from school, is considered an unexcused absence. Assignments, quizzes, and tests cannot be made up and overdue work will not be accepted for unexcused absences.
Truancy: A student is considered truant if he/she is absent from school and has no officially approved excuse, or if the student leaves the campus for whatever reason, for however long a time, without permission. The principal, or their designee, reserves the right to approve any excuse that does not fall under the policies contained in this handbook.

Assignments, quizzes, and tests cannot be made up and overdue work will not be accepted for absences due to truancy.

Absence Procedures
Following are school procedures for student absences:

- When a student is absent from school for any reason, his or her parent/guardian is to call the attendance secretary (434-4434) between 7:30 a.m. and 9 a.m. An absence lasting more than one day is to be reported each day unless a circumstance such as hospitalization has been reported.

- If contact by the parent is not made on the day of the absence, the student must bring in a signed note from the parent/guardian at the beginning of the day he/she returns. If there is no contact with a parent or a note is not presented to the attendance secretary, the absence will be considered unexcused.

- Parents/guardians who will be out of town during any school days are to call the attendance secretary with the date(s) involved and the name and phone number(s) (both work and home) of an adult to be notified in case of sickness or emergency.

College Visits
A total of three college visitation days during the junior and/or senior year are considered official absences. These days may not be taken the day before or after Christmas break or Easter break and are to be taken before May 1. Seniors may visit a college that has accepted him/her after May 1 if there are special circumstances. Juniors may visit colleges after May 1 if consideration for scholarships requires a visit.
College visits taken during Freshman and Sophomore years are not considered official visits by NCAA regulations, nor are they official absences. Students must abide by non school related activity day policy during their freshman and sophomore years.

College visitation forms may be obtained from the main office. This form is to be completed by an admissions representative at the institution that is visited and returned by the student to the attendance secretary on the school day following the visit. Absences will be unexcused unless this form is returned to the attendance secretary within 24 hours of the visit. College visitation days without prior knowledge and permission of school officials will be counted as unexcused absences.

**Early Dismissals**

Students who have valid reasons to leave school before the end of the school day must do the following:

- Submit written permission from a parent/guardian to the attendance secretary which states the reason and time for early dismissal. A note must be brought to the main office in the morning; prior to the start of classes.
- Present an early dismissal slip and sign out in the main office immediately before leaving;
- If the student returns to school that same day, he/she must sign in at the main office and receive a return to class permit.

**Note:** Students leaving school due to doctor or dental appointments are required to bring a note from the doctor or dentist upon return to school or the absence is unexcused.

**Vacations**

Student absence for the purpose of family vacations and trips during the school year is strongly discouraged. If you are planning to have your student out of school due to a family vacation, it is necessary that you submit a written request to the attendance secretary at least three school days prior to the absence. Upon receipt of the written request and explanation,
The attendance secretary will fill out a vacation request form and forward it to the Dean of Students who will determine if it is excused or unexcused. Teachers are not obligated to provide special or individual learning material and/or opportunities before or after absences due to vacations. Days missed will count towards the student’s absence total. (See Consequences for Excessive Absences below.)

**Non School-Related Activities**
Student absence for the purpose of a non school-related activity during the school year is strongly discouraged. If you are planning to have your student out of school due to such an activity, it is necessary that you submit a written request to the attendance secretary at least three school days prior to the absence. Upon receipt of the written request and explanation, the attendance secretary will fill out a request form and forward it to the Dean of Students who will determine if it is excused or unexcused. Teachers are not obligated to provide special or individual learning material and/or opportunities before or after absences for these activities. Days missed will count towards the student’s absence total. (See Consequences for Excessive Absences below.)

Absences due to vacations on the two days before and the day after Christmas break, the four days before and the day after Easter break, and any time during black out weeks or semester exams are considered Unexcused Absences. (See Unexcused Absences above.)

**Consequences for Excessive Tardies or Absences**
Students who are absent or tardy from the same class period five times in a semester will receive written notification. If a student is absent or tardy seven times in a semester a conference with the student and parent will take place. A student who is tardy or absent from the same class period ten times in a semester may be dropped a letter grade. The course will be noted on the transcript. A student missing twenty minutes of any class will be considered absent. Absences due to medical, dental, or other appointments are considered absences from class and will count towards the student’s total. If, at the discretion of the administration, a student has reached an excessive number of absences or tardies the student may be asked to withdraw from Alter High School.
Recognizing that the educated person has interest beyond the purely academic, Alter High School tries to provide various opportunities for students to follow specific interests and to enhance their growth spiritually, intellectually, and physically.

The following extracurricular activities are included in the following regulations for activities:

- **Academic Team**: Mr. Thuente
- **Alter Scholars**: Mr. Zimmerman
- **Bible Study Club**: Ms. Dintaman
- **BOLD**: Mrs. Kernan
- **Book Club**: Mrs. Metter
- **Castle Players**: Mrs. Wean-Sears
- **Conservatory of the Arts**: Mrs. Wisecup
- **Creative Arts Club**: Ms. Miller
- **Dare to Care**: Ms. Dintaman
- **Drama Club**: Mrs. Wean-Sears
- **French Club**: Mrs. Newman
- **German Club**: Mrs. Morris
- **Horizons in Medicine**: Ms. Helt
- **Key Club**: Mr. Rich
- **Knights for Life**: Ms. Fulk
- **Millers Babies**: Ms. Miller
- **National Honor Society**: Ms. Fulk, Mrs. Groene
- **Peer Ministry**: Mr. Conard
- **Philosophy Club**: Mr. Zimmerman
- **SAAB**: Mrs. Kim Schimpf
- **Science Olympiad**: Mr. Thuente
- **Spanish Club**: Ms. Hoffman
- **Student Ambassadors**: Mrs. Shearer
- **Student Council**: Mr. Schuster
- **Technology Club**: Mr. Kyle Conkel
- **University Club**: Mrs. Sharon Talarczyk
- **WAM**: Ms. Dintaman
Athletics includes the following interscholastic sports:
Baseball
Basketball
Bowling
Cross Country
Football
Golf
Gymnastics
Ice Hockey
Lacrosse
Soccer
Softball
Swimming/Diving
Tennis
Track & Field
Volleyball
Wrestling

Attendance Requirements for Participation in Activities and Athletics
Students must be in attendance for five full hours in order to participate in any extracurricular activity. Participation in an extracurricular activity includes any practice, game, competition, performance, field trip, school dance, club/activity meeting or special event. Students not in school for five full hours on a Friday will be ineligible for participation for the entire weekend. Normally, exceptions include only medical appointments verified by a note from a physician and official school absences due to school mandated activities. The principal/designee may approve any other exceptions.

Academic Ineligibility
Weekly Ineligibility: If a student is failing two subjects, the student will be ineligible to play, perform, or participate for at least a week (Monday-Sunday).

Quarterly Ineligibility: In order to be eligible in grades 9-12, a student must be currently enrolled and must have been enrolled in school during the immediately preceding grading period. (This regulation does not apply to freshmen for the first quarter.) During the preceding grading period, the student must have received passing grades in a minimum of five one-credit courses or the equivalent.
A student may be declared ineligible at any time at the discretion of the principal or the athletic director in consultation with the Dean of Students.

**Athletic Participation Fees**
Each student-athlete will be required to pay a participation fee per sport played in order to be a member of an Archbishop Alter High School athletic team. The fee is **$175** per sport. To be considered for a fee waiver, a student or parent must notify the coach in writing within two weeks of the official start of the season indicating that the student no longer plans to participate.

**Athletics - Participation Forms**
An athletic participation, release, waiver, and indemnity form will be distributed to athletes for both parents and students to sign. This signed form is required for athletic participation. A completed annual physical form must be on file.

**Athletics - Student Lockers**
If requested, a student athlete will be assigned a student locker on a space available basis from among those surrounding the gym at the beginning of his/her athletic season. The locker is to be used during the athletic season and then made available for other student athletes during their season.

**Student-Athlete Health Insurance**
All student-athletes are covered by KidGuard Group Protector Insurance Plan, during all in-season practices and contests. This plan provides families without any source of insurance, financial assistance for doctor, hospital, ambulance and dental expenses due to school sport related injuries. If a student is covered by a family health insurance policy but faces payment of a large deductible, the KidGuard Group Protector Plan will help parents recover some of their out-of-pocket costs due to their policy deductible or co-pay provisions.
Passes are good for all Alter home games (excluding those at UD Arena and OHSAA playoff games)

Order online: alterhs.org/fanpass or call 937.434.2059

Sponsored by:
National Honor Society
The National Honor Society is an honorary organization whose members are students who have distinguished themselves in four areas: scholarship, leadership, character, and service. Juniors and seniors may request membership in NHS by meeting the following requirements:

- A cumulative GPA of 3.500 (no rounding) at the time of the request for membership.
- Participation in extracurricular activities. This includes participation in a minimum of two different school activities per year; e.g., athletics, plays, clubs, band, etc. The student needs the signature of the moderator or coach of the activity when submitting the membership request forms.
- A minimum of 25 hours of service for each year of attendance at Alter. Service must be in an accredited non-profit organization accepted by Alter. Service hours required for a particular team or group cannot be counted for NHS hours. Alter Fest hours do count. The service supervisor’s signature, printed name, and phone number are required on the service record form. A letterhead form the organization is highly recommended.
- Maintaining high standards of behavior.
- All teachers are given the opportunity to evaluate each student applicant with reference to the four tenants. The student’s demerit record is considered when evaluating student character.

At the beginning of each school year, mandatory informational meetings are held for all students who are eligible for NHS. At this meeting, the application packet is distributed and deadline for returning the completed packet is given. No packets will be accepted after the deadline. A faculty board then reviews the information and makes the final selection. New members are inducted at a ceremony.

To retain membership, the student must be an active participant in NHS, maintain the minimum cumulative 3.500 GPA, complete the service hour requirements, and maintain good character. Any violation of these principles may cause dismissal from NHS.
PARENT INVOLVEMENT

Alter Booster Association
As a Current Parent, you are now considered a valuable member of the Alter Booster Community. In addition to Current Parents, you are joining Parents of Alumni, Alter Alumni and Friends of the school. While there are several different booster organizations within the Alter Community, each supporting its own organization, the Alter Booster Community supports ALL students and efforts that benefit the entire school.

We invite you to become an active part of our Alter Booster Community and get involved in enriching the lives of your student. The Boosters provide an opportunity for all Alter Knights to work together creating this community, while enjoying fellowship and using positive energy and talent for the benefit of Alter High School’s current and future students. You have something within yourself to share. The strength of our Alter Community comes from people like you who are willing to help. In order to ensure Alter continues to thrive we rely on you to be an active member of our community.

Town Hall style meetings will be conducted quarterly along with a Summer Social and Christmas Party in early December.

There are three major events where we ask for support: AlterFest, held each Labor Day Weekend, the Knight Out, held on the last Friday in February and the Alter Golf Outing in June. Funds raised through these events, serve as a “tax levy” to purchase items for the school. Support in 2017-18 included things like school busses, the curtain in the new arts wing, bottle filling drinking fountains, and new floor tile in the school. Past items have focused on school security, bathroom renovations and energy efficient windows.

For more information contact Lisa Saturno at lisa.saturno@alterhs.org or call 937-434-5331.

For information about the Alter Boosters, please visit: alterhs.org/boosters
**Alter Music Association**

The purpose of the Alter Music Association is to provide the support to the music program to enhance students’ educational and leadership opportunities in the field of music.

The association contributes its members’ time, talents, and energy to various activities including band camp, chaperoning at various activities, uniform care, providing transportation as required, and the various fundraisers of the organization. The funds raised through the members’ efforts are used to provide supplemental operational funds, new instruments, and band trips. All parents of students involved in the Music Department are active members. All other parents of students at Alter are welcome to join.

All interested individuals are welcome to attend the Music Association meetings, which are held the first Monday of each month at 7:00 p.m. in the music room.

**Virtus Training and Selection.com Background Checks**

Any adult seeking to volunteer or coach at Alter must complete the Virtus Child Protection Program and a Selection.com Background Check before volunteering. Alter will offer four Virtus classes throughout the year, although the course may be taken at any location. Interested individuals must go to virtusonline.org and create an account to begin the process. If you have any questions please call Scott Balent at 428-5309.

**Alter Parent Volunteers**

Parents will be called upon to volunteer their time and talent to chaperone school activities, to participate in parent networking groups, to help prepare mailings, and assist with various projects. All parent volunteers must complete, and remain current on the Virtus Training required by the Archdiocese of Cincinnati. This enables the members of the Alter community to carry out the educational mission of the school.
PUBLICITY/MARKETING/COMMUNICATIONS
Send your news, photos, or events (Who, What, When, Where, How and Why) to Amy Miller at (937) 428-5312 or Amy.Miller@AlterHS.org and we’ll share it with Alter Alumni, Parents, Administration, Prospective Students, Parishes and the Local Community! Examples: Letter of Intent Signing, Record Setting Performance, Community Service, Athletic Award, Milestone or “Off the Field” Achievement.

FUNDRAISING/DONOR RECOGNITION
Complete the online fundraiser request form for administrative team approval two+ weeks prior to your event. The online request form can be found by clicking on the + symbol in the upper right corner of the website. Contact Rick Willits at (937) 428-5330 or Rick.Willits@AlterHS.org if you have any questions. Please pass this information to your association or team parents. We will help you to promote your event to the community and make sure there are not multiple fundraisers on the same day!

In order to acknowledge and thank those that support Alter programs, teams and groups, we need an accurate record of those who have made tax deductible donations to our school. (Based on their purchase or support, their gift may be up to 100% tax deductible!)

After your approved fundraising event please complete the following two steps:
1. Send your receipts and money to Nancy Kaczala in the Business Office (937) 428-5337.
2. Send a list of the people/businesses supporting your fundraising effort to Tina Lammers at Tina.Lammers@AlterHS.org (937) 428-5335.
BUSINESS SPONSORSHIP

A Business Sponsor is ANY BUSINESS that supports your organization with a financial gift of support for any reason. Potential sponsor lists must be submitted to the Advancement Office prior to your approaching them for support.

Checks can be made payable to Alter High School with memo line specific information to the organization or paid online at: https://alterhs.org/product/giving/
Information can be entered by the business or by your group/team representative.

Funds collected online will be directed towards your organizational school account.

We do this because of non-competes, strategic partnership opportunities and because many of our business have requested a comprehensive one-approach for their support per school year. We also want to invite our sponsors to special events and promote them.

WEBSITE INFORMATION

No external websites with Alter likeness or information are permitted. All groups, clubs or teams will utilize the Alter High School website for their information such as; rosters, schedules, pictures, video, statistics, news articles, etc. Carlos Portis, our webmaster, can be reached at (937) 428-5317 or Carlos.Portis@AlterHS.org and he will handle adding any of the information you want on the page. Facebook Fan Pages and a “team only”Twitter or TeamSnap sites are permissible.
TEAM, CLUB, GROUP APPAREL & ITEMS

Uniform and team spirit apparel that is purchased, sold or worn should be specific to your team. If the item is going to be worn for games, practice, competition, travel or on spirit days, please submit a proof or sample prior to ordering for Admin Team approval. Items can only be brown, gold, white or grey. It should use branded artwork that has been approved by the school (Alter Block A or Athletic Knight logo for examples). Please contact Amy Miller for approved logos and branding information. Apparel that does not comply will be prohibited from being worn.

Uniform apparel that was purchased before July 1, 2018 may be worn, but all new designs will have to adhere to the approval process or the invoice will not be paid. Previously purchased Spirit Wear may NOT be worn on Friday Spirit Days if it is not brown, gold, white, or gray.

A Graphic Standards booklet will be available online this fall that will outline the branding standards for all uniform and spirit wear apparel and items.

Please contact amy.miller@alterhs.org with any questions or to begin the approval process.
ONLINE RESOURCES FOR COACHES & GROUP MODERATORS:

**Fundraising Request Form:**
alterhs.org
Click the + button in the top, create an account or login

**News & Photo Submissions:**
Click the + button in the top, create an account or login

**Group Sponsorship:**
alterhs.org/sponsorship
Admissions and Transfers
Students grades 9-12 may apply for admission to Alter High School. Copies of academic records and health records from the school most recently attended must accompany the application. Students entering the 9th grade must be promoted from grade 8 in order to be eligible for admission. Prior address(es) and, when applicable, court documents showing custody of the child (or a sworn statement that legal proceedings for custody have been initiated) also need to be presented.

Generally, only transfer students new to the Dayton area will be considered for admittance to Grade 12. The final decision for accepting students for admission to Archbishop Alter High School is the responsibility of the principal. A non-refundable application fee will be charged.

Withdrawals
Only the parent/guardian, legal custodian or person who is otherwise legally responsible for the student may withdraw the student from school. Verification of the custodial status of the person making the withdrawal may be requested.

School records will be mailed to the new school after parent(s)/guardian(s) have signed a Release of Records form, all school property has been returned, and all financial obligations have been met. Student withdraw must be completed in person by visiting the guidance department.

Withdrawals and Re-Admittance
If a student is expelled or withdraws for reasons other than family relocation, enrolls in and attends another area high school, re-admittance to Alter may be granted following a conference with and decision by the principal.
The purpose of the discipline system at Alter High School is to maintain an environment that is conducive to the total development of the Christian person, to learning, to the health and safety of students and personnel, and to the preservation of the property of students and the school.

All school personnel have the right and responsibility to maintain this environment in classrooms, hallways, the cafeteria, restrooms, school grounds, and at all school events. Students are responsible for abiding by school policy whenever they are on school property or participating in or attending any school activity away from school grounds, including all extra-curricular activities. Students should remember that a high standard of behavior is expected of the young men and women of Alter High School. The reputation of the school is affected by students’ behavior at all times. Disciplinary action may be taken regarding behavior at all school events at Alter High School or away from Alter if the situation warrants it.

**Disciplinary Board**
A Disciplinary Board consisting of the Dean of Students and members of the administrative team has been established to review student discipline matters and make recommendations to the principal.

**Demerits**
The purpose of demerits is to inform parents/guardians of disciplinary matters and to provide a record of student conduct. The number of demerits issued depends upon the seriousness of the offense. Demerits are entered on a daily basis and are recorded by the issue date. Parents and students are encouraged to check RenWeb frequently to monitor student behavior.

**Demerits – Appeal**
Students may appeal demerits through the Dean of Students within two days of the issue date. After the appeal has been made and reviewed, the Dean of Students will communicate the result of the appeal to the student.
Detention - Student/Teacher Conference
Teachers may require that students meet with them before or after school. Students will be given 24 hours notice of the conference/detention. Students who fail to attend a scheduled detention will be issued five demerits by the teacher.

Disciplinary Ineligibility
A student who accumulates 20 demerits is ineligible to participate in any school activities or athletics for two weeks. If accumulation continues and a student reaches the level of 40 demerits, a student is again ineligible to participate for two weeks. Students accumulating more than 40 demerits will be ineligible for the remainder of the semester.

Discipline System
Throughout the year an accumulation of:

| 10 demerits | Student will meet with the Dean of Students; one Saturday school will be issued |
| 20 demerits | Student and parent will meet with the Dean of Students to discuss the student’s disciplinary status; a contract will be written to help improve the student’s behavior; parent(s) will also sign the plan of action; one additional Saturday school detention will be issued; and the student is ineligible to participate in any school activities or athletics for two weeks. |
| 30 demerits | Student will meet with the Dean of Students; an In School Suspension will be issued; and the Dean of Students will contact the parent(s)/guardian(s). The student is ineligible to participate in any school activities or athletics for three weeks. |
| 40 demerits | Student will be issued two days of in-school suspension; the student is ineligible to participate in any school activities or athletics for a period of four weeks; student and parent(s)/guardian(s) will meet with the Dean of Students; and the principal and/or the student’s counselor may be present at the meeting. |
Discipline System - Reduction of Demerits
Students will be allowed to work off an unlimited number of demerits from category II violations from those incidents warranting three or less demerits. The student must initiate this process with the Dean of Students and obtain the proper form. The form is to be turned into the Dean of Students before a student reaches the limits of 10, 20, 30 or 40 demerits as described above. The Dean of Students will work with the student to determine placement for working off the demerits. A minimum of one hour is needed to reduce one demerit.

Discipline System - Standard Penalties
The standard penalties will be followed for most disciplinary matters. However, the school administration retains the right to determine other disciplinary action for behavior not listed below either specifically or generally. Any behavior that is deemed to be of a serious nature so as to harm or potentially harm any other person, property, or the positive reputation of the school is subject to disciplinary action including but not limited to detention, demerits, suspension, or expulsion from school.

Category I Violations
(Students are not permitted to work off Category I demerits.)

<table>
<thead>
<tr>
<th>Violation</th>
<th>Demerits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possession of <strong>Cellular</strong> Phone/Pager</td>
<td>5 demerits&lt;br&gt;Cell phones/pagers will only be returned to a parent/guardian by an administrator.</td>
</tr>
<tr>
<td>Violation of <strong>chemical</strong> abuse policy</td>
<td>See handbook</td>
</tr>
<tr>
<td><strong>Cutting Class/Study Hall/Assemblies</strong></td>
<td>5 demerits</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>-----------</td>
</tr>
</tbody>
</table>
| **Dismissal from Class**               | 5 demerits  
Students report to the main office and the Dean of Students will be notified. A conference may be held if requested by the student, teacher, or Dean of Students |
| **Disrespect towards another person. (This includes but is not limited to derogatory remarks, racial slurs, bullying, sexual harassment, inappropriate actions directed toward another person.)** | A maximum of 10 demerits  
Possible suspension or expulsion  
A conference may be held if requested by the student, teacher, or Dean of Students |
| **Carrying/using explosive devices**   | Expulsion |
| **Failure to Attend a Scheduled Tardy and/or teacher/conference/detention.** | 5 demerits |
| **Fighting**                          | First offense - 3-day suspension  
Second offense - 10-day suspension  
Third offense –expulsion |
| **Misuse of fire equipment, fire-hazardous materials, or setting false alarms** | 20 demerits (maximum) and possible suspension  
Restitution must also be made |
| **Insubordination** - (defiance of authority-including but not limited to, insults, ridicule, sarcasm, disrespect, throwing food in the cafeteria) | A maximum of 10 demerits  
Possible suspension or expulsion  
A conference may be held if requested by the student, teacher, or Dean of Students |
<p>| <em><em>Lying, Cheating</em>, Forging, Plagiarism</em>* | A maximum of 10 demerits |</p>
<table>
<thead>
<tr>
<th><strong>Parking Violation:</strong> Parking in band area / parking without permit or unauthorized spots</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; offense: warning 2&lt;sup&gt;nd&lt;/sup&gt; offense: 5 demerits 3&lt;sup&gt;rd&lt;/sup&gt; offense: 10 demerits 4&lt;sup&gt;th&lt;/sup&gt; offense: loss of parking privilege for the remainder of the school year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical Assault</strong> on any person</td>
<td>Minimum 3 day suspension with mandatory discipline board hearing which may result in further disciplinary action including expulsion.</td>
</tr>
<tr>
<td><strong>Stealing or vandalism</strong></td>
<td>15 demerits (maximum) Possible suspension; Loss of leadership positions</td>
</tr>
<tr>
<td><strong>Violation of Responsible Use of Technology Policy</strong></td>
<td>Maximum of 15 demerits, possible suspension, loss of leadership position, possible suspension of access to the network, restitution for any damages</td>
</tr>
<tr>
<td><strong>Truancy</strong> – (being absent from school without permission)</td>
<td>10 demerits Saturday school</td>
</tr>
<tr>
<td><strong>Unsafe operation of a vehicle</strong> on school property</td>
<td>Maximum of 15 demerits Possible suspension</td>
</tr>
<tr>
<td><strong>Possession of a weapon or selling drugs</strong></td>
<td>Expulsion</td>
</tr>
</tbody>
</table>

**Cheating**

Cheating includes but is not limited to:

**Test and Quizzes**
- Giving or receiving information during testing or quizzing situations either orally, visually, or electronically.
- Bringing prepared materials; i.e., notes on cheat sheets, hands, arms, etc. to the testing situation.
- Revealing test information to other students outside the testing area.

**Homework/Assignments**
- Copying someone’s homework/assignment or having someone else prepare the assignment for the student.
- Allowing another student to copy all or part of an assignment.
- Plagiarism - copying printed material and submitting it as if
In addition to the demerits issued students will have a conference with the teacher and a grade of “F” will be given on the test, quiz, or assignment. Parents will be notified.

**Category II Violations**

<table>
<thead>
<tr>
<th>Violation</th>
<th>Demerits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Failure to return school forms</td>
<td>1</td>
</tr>
<tr>
<td>Food, drink, or candy outside the cafeteria</td>
<td>3</td>
</tr>
<tr>
<td>Foul language</td>
<td>3</td>
</tr>
<tr>
<td>Littering; in building and/or school grounds</td>
<td>3</td>
</tr>
<tr>
<td>Out of bounds; misuse of hall passes</td>
<td>3</td>
</tr>
<tr>
<td>Talking or disruptive behavior</td>
<td>3</td>
</tr>
<tr>
<td>Uniform/dress code violation</td>
<td>2</td>
</tr>
</tbody>
</table>

**Saturday School**

Saturday School will be held when necessary and the student will be charged a $25 fee through FACTS. The student will be assigned the date to attend and is required to attend regardless of school activities, work, or other club events. Alternate Saturdays or sessions may be scheduled by the Dean of Students if there is a need. Saturday School will be in session from 8 a.m. until 12 noon. Students who arrive late will be sent home and will be required to attend the next scheduled Saturday School. Students not attending a Saturday school will be required to attend the next scheduled Saturday School and an in-school suspension will be assigned. **Failure to attend an assigned Saturday School may result in a diploma and / or report card being held until the Saturday hours are served.**

**In-School Suspension**

The student is responsible for getting all class assignments from his/her teachers the day prior to serving the suspension. The student is to report to the office with his/her class work by 8 a.m., supply his/her own lunch, and remain at school the entire day. Students will not be permitted to participate in any extra-curricular activities on days of suspension.

**Out-of-School Suspension**

Students who are suspended out of school may not make-
up work missed while on suspension. Students will not be permitted to participate in any extra-curricular activities on days of suspension.

**Disciplinary Board Hearing**
When a student commits an act, which in the judgment of the Dean of Students merits a consideration for expulsion, or when a student reaches an excessive number of demerits (40+), parents will receive notification of a suspension from school and from all school events activities pending Disciplinary Board action. A hearing will be scheduled as soon as possible to discuss the student’s disciplinary status. Present at the hearing will be the student, parent(s)/guardian(s), the Dean of Students and members of the administrative team. After the facts in the case have been presented, the members of the board will meet in a private session to deliberate the case and make a decision. As soon as possible, the Dean of Students will communicate the decision to the student and to his/her parents or guardians. A written statement of the decision will follow.

**Expulsion Appeal**
An appeal to an expulsion may be made to the principal within 5 days from the notification. The notice of appeal must be in writing and give the student’s name, state that an appeal is being requested, and the reason for the appeal. The principal will schedule a review meeting within 5 school days after receipt of a notice of appeal.

**Expulsion and Re-Admission**
A student who has been expelled may apply for readmission not sooner than one full semester plus the remainder of the semester in which he or she was expelled. If a student is granted readmission, the student may be under special restrictions deemed appropriate by the principal of Alter High School.
Policy Against Harassment, Intimidation and Bullying
Harassment, Intimidation, & Bullying

It is the policy of the Archdiocese of Cincinnati that any form of harassment, intimidation, or bullying, regardless of where, how, or when it takes place, is expressly forbidden.

1. General

a. It is the policy of Archbishop Alter High School (“The School”) that any form of harassment, intimidation, or bullying, regardless of where, how, or when it takes place, is expressly forbidden.

b. The School’s internet and computer system may not be used to engage in harassment, intimidation, or bullying. The “Student Responsible Use of Technology” form must be signed by each student and on file with the School.

c. The School reserves the right to impose discipline for harassing, intimidating, bullying, and other inappropriate behavior that takes place off School grounds and outside School hours.

2. Definition of Terms

• “Electronic act” means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

• “Harassment, intimidation, or bullying” means either of the following:

Any intentional written, verbal, electronic, or physical act that a student has exhibited toward another particular student more than once and the behavior both:

Causes mental or physical harm to the other student; and

Is sufficiently severe, persistent, or pervasive that
Violence within a dating relationship.

• “Harassment, intimidation, or bullying” also means electronically transmitted acts i.e., by Internet, social media/network, blog, cell phone, personal digital assistance (PDA), wireless hand-held device, or other electronic communication device, that a student has exhibited toward another particular student more than once and the behavior both:

Causes mental or physical harm to the other student; and

Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.

• In evaluating whether conduct constitutes harassment, intimidation, or bullying, special attention should be paid to the words chosen and the actions taken, whether such conduct occurred in front of others or was communicated to others, how the offender interacted with the victim, and the motivation, either admitted or appropriately inferred. Accordingly, what may constitute harassment, intimidation, or bullying in one circumstance might not constitute such in another. As in all disciplinary matters, the School will make this determination utilizing its sole and absolute educational discretion and judgment.

3. Types of Conduct

a. Harassment, intimidation, and bullying can include many different behaviors including, but not limited to, overt intent to ridicule, humiliate, or intimidate another student. Examples of conduct that could constitute prohibited behaviors include:

i. Engaging in unsolicited and offensive or insulting
behavior;

ii. Physical violence and/or attacks;

iii. Threats, taunts, and intimidation through words and or gestures;

iv. Extortion, damage, or stealing of money and/or possessions;

v. Exclusion from the peer group or spreading rumors; and

vi. Repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies, computers, cell phones, other electronic devices, the Internet, online websites, blogs, or social media/networks (also known as “cyber-bullying”). Examples of cyber-bullying include, but are not limited to, the following:

1. Posting slurs on the Internet, websites, blogs, or social media/networks;

2. Sending abusive or threatening instant messages, text messages, emails, or other communications through the Internet, websites, blogs, or social media/networks;

3. Taking embarrassing photographs of students and posting them online or otherwise distributing them; and

4. Using the Internet, websites, blogs, social media/networks, or electronic communication devices to impersonate another individual or
4. Complaints

a. Formal Complaints

i. Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such written reports shall be reasonably specific including persons involved, number of times and places of the alleged conduct, the target of the suspected harassment, intimidation, or bullying, and the names of any potential witnesses. Such reports may be filed with any School staff member or administrator, and they shall be promptly forwarded to the principal or his/her designee.

b. Informal Complaints

i. Students and/or their parents/guardians may make informal complaints of conduct that they consider to be harassment, intimidation, or bullying by verbal report to a teacher, School administrator, or other School personnel. Such informal complaints shall be reasonably specific as to the actions giving rise to the suspicion of harassment, intimidation, or bullying, including persons involved, number of times and places of the alleged conduct, the target of the prohibited behavior, and the names of any potential witnesses. A School staff member or administrator who receives an informal complaint shall promptly document the complaint in writing, including the above information. This written report by the School staff member and/or administrator shall be promptly forwarded to the principal or his/her designee.

c. Anonymous Complaints

i. Students who make informal complaints as set forth above may request that their name be maintained in confidence by the School staff member or
administrator who receives the complaint. The anonymous complaints shall be reviewed and reasonable action will be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the concept of fairness to the student alleged to have committed acts of harassment, intimidation, or bullying.

5. School Personnel Responsibilities

a. Teachers and Other School Staff

i. Teachers and other School staff who witness acts of harassment, intimidation, or bullying, as defined above, shall promptly notify the principal or his/her designee of the event observed, and shall promptly document the events witnessed. Teachers and other School staff who receive student or parent reports of suspected harassment, intimidation, or bullying shall promptly notify the principal or his/her designee of such reports. If the report is a formal, written complaint, such complaint shall be forwarded promptly to the principal or his/her designee. If the report is an informal complaint by a student that is received by a teacher or other staff member, he or she shall document the informal complaint and promptly forward it to the principal or his/her designee.

ii. In addition to addressing both informal and formal complaints, School personnel are encouraged to address the issue of harassment, intimidation, and bullying in other interactions with students. School personnel may find opportunities to educate students about harassment, intimidation, or bullying and help eliminate such prohibited behaviors through class discussions, counseling, and reinforcement of socially appropriate behavior. School personnel should intervene promptly whenever they observe student conduct that has the purpose or effect of ridiculing, humiliating, or intimidating another student or individual, even if such conduct does not meet the
formal definition of harassment, intimidation, or bullying set forth above.

b. Administrator Responsibilities

i. Investigation

1. The principal or his/her designee shall be promptly notified of any formal or informal complaint of suspected harassment, intimidation, or bullying. Under the direction of the principal or his/her designee, all such complaints shall be investigated promptly. The principal or his/her designee shall document the investigation, including any conversations with the alleged offender, victim, students, or other witnesses. Written statements may also be obtained from these individuals.

2. Notwithstanding the foregoing, when a student making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint (with or without discussing it with the alleged offender), subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

ii. Response

1. Verified acts of harassment, intimidation, or bullying shall result in an intervention by the principal or his/her designee. The intention of such intervention is to ensure that the prohibition against harassment, intimidation, and bullying is enforced, with the goal that any such prohibited behavior will end.

2. When acts of harassment, intimidation, or bullying are
verified and a disciplinary response is warranted, students are subject to the full range of disciplinary consequences, including suspension and expulsion. Anonymous complaints that are not otherwise verified, however, shall not be the basis for disciplinary action.

3. Harassment, intimidation, and bullying behavior can take many forms and can vary dramatically in seriousness and impact on the victim and other students. Accordingly, there is no one prescribed response or discipline to verified acts of harassment, intimidation, or bullying. The forms of discipline listed in this Handbook are guidelines, and the School may use other disciplinary measures as the situation warrants. The decision whether to impose discipline and, if so, to what extent, is left to the professional and educational discretion of the principal or his/her designee.

4. Once harassment, intimidation, or bullying has been verified, the principal or his/her designee should monitor the situation to determine whether there have been additional incidents of harassment, intimidation, or bullying, or retaliation from the offender or other parties. Additionally, the principal or his/her designee may inform School personnel of the incident and instruct them to monitor the victim and the offender for indications of harassing, intimidating, bullying, or retaliatory behavior. School personnel are to intervene when prohibited behaviors are witnessed.

iii. Reporting

1. Report to the Parent or Guardian of the Offender

a. If after investigation, an act of harassment, intimidation, or bullying by a specific student is verified, the principal or his/her designee shall notify the Offender’s parent/guardian of that finding. The parent/
alter discipline, policy & dress code

47

guardian shall also be notified of any disciplinary consequences imposed against that student.

2. Report to the Parent or Guardian of the Victim

a. If after investigation, an act of harassment, intimidation, or bullying against a specific student is verified, the principal or his/her designee shall notify the victim’s parent/guardian of such finding.

3. Police and Child Protective Services

a. Allegations of criminal misconduct will be reported to law enforcement, and suspected child abuse will be reported to Child Protective Services, consistent with the Archdiocese Decree on Child Protection and Ohio law. All School personnel must cooperate with investigations by outside agencies.

6. Miscellaneous

a. No discipline issued pursuant to any Handbook shall bind the School to issue the same, or even comparable, discipline to other students in the future. Nor will any form or extent of discipline be construed as a precedent for how discipline will be imposed moving forward. Rather, the School reserves sole judgment and discretion in disciplining students based on the particular circumstances of each incident, including but not limited to the respective age(s) of the student(s) involved, the student(s)’ perceived maturity level, the conduct at issue, the student(s)’ attitude and degree of cooperation, the student(s)’ disciplinary history, and any other aggravating or mitigating circumstances the School deems present. Nothing in this section, or anywhere else in this Handbook, limits or otherwise constrains the School’s authority, discretion, judgment, or responsibility in any student disciplinary matters.
Revised Drug and Alcohol Policy
Chemical Abuse Policies, Procedures and Guidelines

Definitions
Paraphernalia is defined as any instrument used for drug use (includes but not limited to hypodermic needles, syringes, pipes, roach clips, rolling papers etc.)

In the Presence of is defined as knowingly being in the immediate proximity of alcohol, drugs or other inhalants and/or intoxicants.

Possession is defined as having or having knowledge of alcohol, drugs, or other intoxicants on one’s person or property (includes but not limited to purses, wallets, book bags, desk, lockers, cars, etc.) The driver of a car will be considered “in possession” if alcohol, drugs or other inhalants and/or intoxicants are discovered in his or her car.

Under the Influence includes use of any mood altering substance which may manifest signs of use such as staggering, reddened eyes, odor of chemicals, nervousness, restlessness, falling asleep in class, memory loss, abusive language, or any other behavior not normal for that particular student.

Alternative Nicotine Product means an electronic cigarette or any other product or device that consists of or contains nicotine that can be ingested into the body by any means, including, but not limited to, chewing, smoking, absorbing, dissolving, or inhaling.

Electronic Cigarette means any product or device that produces a vapor that delivers nicotine or any other substance to the person inhaling from the device to stimulate smoking and that is likely to be offered to or purchased by consumers as an electronic cigarette, electronic cigar, electronic cigarillo, or electronic pipe.

Counterfeit or Controlled Substance or “Look Alikes” as defined in the Ohio Revised Code 2925.01 includes disguised beverages,
drugs, narcotics (e.g. using soft drink labels to cover beer cans, any unmarked or unlabeled substance that is represented to be a controlled substance; any substance that is presented to be a controlled substance but is not a controlled substance or is a different controlled substance (e.g. oregano for marijuana or valium for speed); any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, and color, or its marking, labeling, packaging, distribution, or the price for which it is sold or offered for sale.

*Prescription Drug* is defined as a drug authorized by a medical prescription from a licensed physician. Alter High School aims to cooperate fully with students, parents and the medical profession to assure that students receive required medication during the school day at the prescribed time. At no may a student be in possession of prescription drugs that have been prescribed to another person.

The possession or prescription use by a student of medicine prescribed by a licensed physician in that student’s name will not constitute a violation of policy unless the student exceeds the prescribed dosage or provides/sells the medication to another person.

*Hosting* is defined as providing alcohol or allowing alcohol to be consumed by students. *Distribution* includes giving or delivering any drug or counterfeit controlled substance which is prohibited by law. *Selling* includes offering to sell, selling or dealing in any drug or counterfeit substance which is prohibited by law.

**ALCOHOL AND DRUG POLICIES**

Each student at Archbishop Alter High School is subject to the following expectations and consequences regarding alcohol and drug use at school, or any school sponsored activities. All violations of this policy are cumulative over the student’s entire high school career. In addition, those students participating in extra-curricular activities are subject to the expectations and consequences.

**Expectations**

Students of Alter High School are required to comply with civil
laws governing the use of alcohol and/or drugs at any time or any
place. Students may not possess, use, distribute, sell, provide or
otherwise transfer; show signs of consumption, and/or be under
the influence of any drug or counterfeit controlled substance
which is prohibited by law. This includes but is not limited to,
those defined previously.

Consequences for Violations
The actions set forth below are the routine disciplinary
measures to be imposed for the violations described. The school
administration retains the right to determine additional or
alternative course of action if warranted by an assessment of
circumstances surrounding a particular incident. When a violation
occurs, the student may be removed from the school/event and
the parent(s)/guardian(s) will be notified. The police may also be
notified of the incident and, at their discretion, may conduct an
investigation.

Any student who is in the presence of others who are in violation
of the Alter High School policy regarding substance abuse
may also incur disciplinary consequences as determined by
the Administration, with due consideration for the student and
relevant factors. Parent(s)/guardian(s) will be notified.

Guests of Alter High school must comply with the school
chemical abuse policy. Alter students are responsible for
informing their guests of the policy and consequences. Guests
who violate drug or alcohol policies will be dismissed to a parent
or guardian. The guest’s school administrator will be notified. If a
guest of Alter High School does not attend an area high school,
and violates drug or alcohol policies, he or she will be asked to
leave the premises and the police may be notified of the incident.
The Alter High School student’s parent(s)/guardian(s) will also be
notified.

Use of Breathalyzers
Staff members at Archbishop Alter High School have been
trained to use breathalyzers. Students of Archbishop Alter High
School may be administered a breathalyzer test by a person
who is qualified to do so, on a random basis or whenever there
is reasonable suspicion to suspect the use of alcohol. This applies during
the school day and at any Archbishop Alter High School function beyond
the normal school day. Any student attending a dance sponsored by
Archbishop Alter High School will be administered a breathalyzer test by a
trained school representative prior to being admitted to the dance.

If the test is positive, the student will be subject to the consequences in this policy. Failure to submit to the test will result in disciplinary action up to and including expulsion.

No student shall use or possess tobacco in any form, including but not limited to; cigarettes, cigars, chewing tobacco, snuff, alternative nicotine products, electronic cigarettes and any other tobacco in or around a school building, on school grounds, or school busses, or at any school sponsored activity or function.

**Tobacco, Alcohol, Inhalants and Drug Consequences**

**Tobacco and inhalants**

First Offense:  
- 1 week suspension from activity  
- 15 demerits  
- A coach/moderator may request dismissal from a team

Second Offense:  
- 2 week suspension from activity  
- 20 demerits  
- Possible professional assessment  
- A coach/moderator may request dismissal from team

**Alcohol and Drugs Possession or Use**

1st Offense:  
- 1-2 week suspension from activity  
(length to be determined by Administration)  
- 20 demerits  
- Loss of leadership  
- Referral for professional assessment or education  
- A coach/moderator may request dismissal from team  
- Notification of Civil Authorities

**Distribution or Additional Offenses**

Second Offense:  
- Removal from participation for remainder of school year  
- 20 demerits  
- Automatic suspension or possible expulsion from school determined by the Administration.
-Required assessment
-Notification of Civil Authorities

Third Offense:  
-Automatic Expulsion
-Notification of Civil Authorities

**Assessment Procedures**

The Dean of Students, in conference with the student and/or parent(s)/
guardian(s) may require that the student seek professional assessment at one
of these recognized chemical dependency assessment counselors/agency:

Carol Pohly, M.Ed., LPC, LSW  
1948 E. Whipp Road, Suite A-1, Kettering, OH 45440, 434-6217

Roger Fortman, M.S., L.P.C.C.  
1948 E. Whipp Road, Suite A-1, Kettering, OH 45440, 434-6217

Todd Reed, Ltd.  
1269 Colfax Avenue, Kettering, OH 45419, 299-4804

Kids Helping Kids  
P. O. Box 42398, Cincinnati, OH 45242, (513) 575-7300

Contact with the counselor/agency must be made within 2
school days following an incident or of the school’s notification
of an incident by civil authorities. The student or parents
will inform the Dean of Students when the appointment for
assessment will occur. A Release of Information Form must be
signed by the parents and student at the initial appointment.
Should any cost be incurred for assessment and assistance
programs, such cost will be borne by the student and/or the
student’s parent(s)/guardian(s). A report of findings and
recommendations from the evaluator must be given to the
Dean of Students immediately following assessment. All
recommendations must be followed by the student and/or the
student’s parent(s)/guardian(s).

Based upon communication from the chemical dependency
counselor/agency that the family is following a recommended
recovery program, the student will be permitted to remain at
Alter High School. In the event the student/parent(s) fail to
comply with the chemical dependency agency’s recommended
program, the student will be considered for expulsion as
outlined in this handbook.

The Alter High School administration may require a student
to participate in random drug testing following a referral,
suspicion of use, or an incident. In the event a violation of law
has occurred, the police will be notified of the incident and, at
their discretion, may conduct an investigation. If the student
has completed a drug/alcohol program and has relapsed, a
reassessment is required.

**DRESS CODE**

Alter High School has established a dress code and uniform
requirements in order to keep students focused on the serious
pursuit of knowledge, wisdom, and faith, rather than fashion,
popularity, or the latest fad. Alter students are required to
follow the dress code from the beginning of the school day until
dismissal. Students not in compliance with the dress code will be
subject to demerits and required to make whatever changes are
necessary to comply with the dress code. Students participating
in school activities after school hours are to be dressed in an
appropriate manner.

**Uniform**

Shirts: White or brown block A short-sleeved or
white long-sleeved Alter polo shirts must
be worn. All polo shirts must be purchased
from the Alter Spirit Shop. A polo shirt must
be worn at ALL times.

Over Shirt Options: The approved Alter uniform sweatshirt,
brown outwear option or Alter uniform
fleece may be worn over the uniform shirt.
T-Shirts under these items are no longer
permitted. Over the shirt uniform items must
be purchased in the Alter Spirit Shop. Alter
club, sport, or activity sweatshirts may be
worn during school on Spirit Days ONLY.

Uniform Bottoms: Pants or shorts must be beige or tan. Cords
are permitted. Cuffs must be hemmed and
pants may not be cut or modified and must
be worn at the waist. Jeans, jeggings, joggers
and cargo style pants are not permitted.
Shorts must be modest length (mid-thigh).
Any uniforms in question should be sent to
the main office to see administration.

Skorts are now approved for young ladies.
The 3 approved styles are 403715-BP5, 320087-BP8, and 320134-BP9 from the Land’s End website. These are the only approved styles for skorts.

Shoes: Dress shoes, gym shoes, running shoes, or sandals may be worn year round.

Socks: Socks are required year round with all shoes or sandals. Socks must cover the entire foot.

Other Guidelines:
Outside apparel (coats, jackets, and non-uniform sweatshirts, sweaters, fleeces, etc.) may not be worn during school hours.

Hats may not be worn on regular uniform days or on dress up days.

Students are expected to take pride in their appearance. Hair is to be neatly groomed. Men are to be clean-shaven every day.

Bare midriffs are prohibited at all times.

The administration reserves the right to determine if any hairstyle, hair color, tattoo, jewelry, accessory, or other item affecting appearance is inappropriate for the school atmosphere.

Items not part of the regular uniform may be confiscated and placed in the main office until the end of the school day.

Guidelines for Other Dress Days
Occasionally special dress codes will be used for specific events. Students who choose not to participate in the special dress days are required to be in regular uniform. The administration reserves the right to determine if any apparel is inappropriate for a Catholic school atmosphere. Students not deemed to be in compliance with this standard will be required to obtain a change in clothing.

Dress Down Days: Students may wear jeans, shorts of modest/mid-thigh length shorts or sweatpants with sleeved shirts, sweaters, or sweatshirts and shoes with socks. Jeans may not be torn or frayed. Yoga pants, leggings of any variety, and skirts are not permitted. Hats may be worn.
Dress Up Days: Women may wear modest length (mid-thigh) dresses with sleeves, suits, skirts, skorts, or dress pants with blouses with sleeves or sweaters. Men may wear dress pants with a dress shirt and a tie or a dress sweater. Dress socks must be worn with dress shoes. Hats, jeans and shorts are not permitted on dress up days.

Spirit Days: Students may wear Alter shirts or Alter sweatshirts with uniform pants. Alter hats may be worn. Other clothing may not be worn over the Alter Spirit wear. All t-shirts and sweatshirts must be approved. Yoga pants and leggings of any variety are not permitted.

**DRESS CODE, STUDENT CHEERING, AND BEHAVIOR AT ATHLETIC EVENTS**

As a Catholic institution, Alter High School is committed to upholding Christian values. These values are rooted in the Gospel because it is the Gospel of Christ that gives the school its inspiration. The dignity of the person, personal integrity, responsibility and community are key concepts, which are in keeping with the Gospel message.

It is with these words in mind that Alter High School has implemented a policy governing student dress, behavior, and cheering at all athletic events. It is the intention of this administration that restrictions be placed on acceptable types of cheers, dress, and language in our student cheering section.

**Cheering Guidelines**
The following cheers, references, and language will not be tolerated. If you lack the self-control to abide by these regulations, please reconsider attendance at athletic events.

1. No cheers that include personal attacks.
2. No socio-economic cheers.
3. No racial cheers or any kind of insinuation.
4. No sexual orientation cheers.
5. No cheers that may be considered offensive.
6. The use of foul language is prohibited at all events, including the word “suck.”

**Dress Code**

Student dress at athletic events must be generally acceptable for wear at school on a Spirit Day, or Out of Uniform Day.

Students may wear Alter shirts, sweatshirts, or jackets with jeans, shorts, or sweatpants. Non-Alter clothing is permitted as long as it does not contain any inappropriate logos, messages, or profanity.

Bare midriffs are not permitted at any Alter events. Shorts must be of modest length (mid-thigh). No bare shoulders, spaghetti straps, or cut-off shirts will be permitted.

**Consequences**

Failure to comply with the Dress Code will result in the student being asked to leave the event. A student may return if they are properly dressed.

If a school administrator, teacher, appointed supervisor, etc., tells the student to stop a cheer, he/she will do so immediately.

If any of the cheering restrictions are broken, the student will be told to leave the event.

Any second violation of the dress code, or cheering restrictions will again result in the student being told to leave the event, and the student will be suspended from attendance at future athletic events. The length of suspension will be determined by the Dean of Students and the athletic director.

A third violation will result in the loss of privileges to attend athletic events for the remainder of the school year, and 10 demerits for insubordination.
Fundraising and Charitable Giving Events
A fundraiser is defined as the solicitation of anyone in the Alter community for money or products to benefit a specific group within the school or to support an outside agency. Fundraising for all groups in the school must be pre-approved by the Administrative Team two weeks prior to the soliciting of any funds, products or ordering any items for sale in the Alter community. The Fundraising request Form must be completed and submitted to the Director of Advancement. It is important to note that the Administrative Team meets weekly and all requests will be considered at that time. Following the fundraiser, if any money was collected, it must be turned in to the Business Office on the same or next business day.

Receipts
Receipts will be issued for cash payments only.

Application Fee
A one-time, non-refundable application fee is charged to all incoming students.

Tuition
Tuition rates for the 2018-2019 school year are as follows: For families belonging to a local, Catholic parish the rate is \$9,650 per student. The non-parish rate is \$10,400 per student. The non-parish tuition rate will be billed to families whose parish affiliation cannot be verified.

Tuition Deposit
An initial payment is to be paid at the time of registration. This deposit is non-refundable unless the family moves out of the district, town, or state.

Returned Checks
If checks payable to Alter High School are returned by the bank, parent(s)/guardian(s) will be invoiced a service charge via FACTS.
Tuition Assistance
Alter High School offers a tuition assistance program. Financial need evaluations are conducted through FACTS Grant & Aid Assessment. The program is offered to all families, and all are encouraged to apply. Because the amount of tuition assistance is limited, grants awarded are based on need. The assessment is available online via alterhs.org>Admissions>FACTS.

Tuition payments for each year must be current in order to qualify for financial assistance the following year.

Please check online at alterhs.org/scholarships for available scholarship opportunities for returning sophomores, juniors, and seniors.

Tuition/Fee Payment Date
All tuition, fees, and fines must be paid according to the payment schedule. Students whose payments are in arrears may not receive schedules, begin classes, receive report cards, have access to RenWeb or participate in co-curricular activities. Seniors who have an outstanding balance will not receive their caps and gowns nor take part in graduation. Transcripts, diplomas, or report cards will not be released until full payment has been made. Any student with a tuition balance will not be permitted to return the following year.

Tuition Payment Schedule
FACTS Management is used for collecting all tuition payments. The following options are available:

- Tuition may be paid in full via FACTS by June 20. Credit card payments are not accepted for full payments. Any outstanding balance as of July 1 will be assessed a late fee as set by the school.
- A partial payment may be paid via FACTS by June 20 and the balance as of July 1 will be subject to a fee set by the school and collected by FACTS Management Co. in ten monthly electronic payments (July-April). Any portion of the partial payment remaining as of July 1 will also be
Tuition may be paid through the FACTS Management Co. in ten monthly electronic payments (July-April) including a fee set by the school.

Payments are processed on the 1\textsuperscript{st}, 5\textsuperscript{th}, 15\textsuperscript{th} or 20\textsuperscript{th} of each month. The electronic monthly payments are made automatically from checking, savings or charged monthly to Visa, MasterCard, Discover Card or American Express. FACTS charges a one-time payment of $43 for installment plans. The $43 fee is electronically processed from the account you have chosen at the time your FACTS account is set up.

If there are unforeseen circumstances that prevent making tuition payments on the due dates, please contact the business office at least 3 business days before payment is due to avoid bank and late charges. The Business Manager/designee must approve special arrangements.

**Tuition Refund**
If a student is in attendance for any part of a quarter, tuition will be paid for the entire quarter. If a student withdraws from Alter, tuition already paid for the quarter(s) in which the student will not attend will be refunded. Fees are not refundable for students withdrawing from Alter.
GENERAL GUIDELINES

Books
Students are issued books provided by Auxiliary Service Funds for all courses except Theology courses. Students are responsible for the condition of their books and may be required to pay for any damaged or lost books. All books will be collected in class at the end of the course. Report card/transcripts/diplomas will be issued after books or their monetary values have been returned.

Cafeteria
All students are to report to the cafeteria for their scheduled lunch period and remain until dismissed. Eating food outside the cafeteria is prohibited. Leaving the school premises for lunch is not permitted as is outside delivery of food during the school day. Students must cooperate in cleaning their lunch tables and in keeping the cafeteria neat.

Portable Electronic Devices
Students may have portable electronic devices, but they must be turned off from 8:00am - 3:05pm. Emergency calls are to be made from the main office only. If a portable electronic device is used while class is in session, it will be confiscated and placed in the main office until picked up by the student’s parents/guardian. Five demerits will also be given for a violation. This includes any type of headphone as well as any devices brought in for gaming purposes during school hours.

Copyright Policy
Law restricts the reproduction of copyrighted material (print, non-print, computer software) without the expressed permission of the author or copyright holder.

Dances
Dances provide social and educational activity for the students at Alter High School. Therefore, there should be no publicity to the general public. Calendar dates for dances are to be approved by the moderator(s) of the activity and administration.
There will be chaperones and other personnel at every dance. Their duties are to be clearly defined by the moderator(s). Students from other schools may attend Alter dances if invited by a current Alter student. Invited guests must be high school sophomores or older. A Dance Guest Form must be filled out and returned by the due date announced. Guest Forms are available in the Main Office.

Students and their dates must arrive **NO LATER than one half hour after the scheduled start of the dance** and must stay until **fifteen minutes prior to the scheduled end of the dance**.

Freshmen may only attend special dances arranged for freshmen by the freshmen dance committee.

### Driving/Parking Regulations

Space for student parking is provided in designated areas for seniors and juniors on a space available basis for an annual fee. Students are required to hold a valid driver’s license and must show it when purchasing a parking permit. **The permit must be displayed on the car.** The permit applies to school hours only.

- Alter High School is not responsible for loss through fire, theft, collision or otherwise to the car or contents of any vehicle.
- Students with permits may park in unmarked parking spaces. Spaces marked reserved, visitor or spaces with signage are not available for student parking.
- Students with numbered spots must park only in those spaces reserved for them. Cars in the numbered spaces must be moved by 3:15 every day during the first semester.
- During Festival setup, any available parking spaces are first come, first served for those who have purchased a parking permit.
• Parking violations are subject to the following consequences:

<table>
<thead>
<tr>
<th>Parking Violation</th>
<th>1st offense: warning</th>
<th>2nd offense: 5 demerits</th>
<th>3rd offense: 10 demerits</th>
<th>4th offense: loss of parking privilege for the remainder of the school year</th>
</tr>
</thead>
</table>

• On snow days, park as close to a space as possible. If all spaces are covered by snow, use legally available city street spaces.

Parking on school property is a privilege; students with permits agree to abide by parking lot regulations including search of the car if requested by school personnel. Students who park in faculty spaces, fail to drive cautiously, or drive through the St. Charles parking lot will be subject to disciplinary actions including but not limited to demerits, suspension of or revocation of parking privileges, and towing. Falsifying parking passes will result in disciplinary action.

Students who do not have a parking permit must use legally available city street spaces with consideration for resident’s property, needs, and rights.

**Emergency Cancellation of School**
Notification of cancellation or delay of school will be broadcast on local radio and television stations *and via ParentAlert*.

**Faculty Areas**
Designated areas for faculty use only include the conference room, workroom, lounge and the staff dining room. Students are not permitted to be in these areas at any time unless accompanied by school personnel.

**Hall Passes**
Students are required to have a pass to be in the halls except during change of class. Students are not to cut through the gym except on their way to gym class.
**Homeroom Procedure**
Students are to remain in homeroom and be attentive to announcements.

**Lockers**
Lockers are provided for student use. Appropriate material may be displayed on the inside of the lockers. Lockers are to be kept clean, secured and be used only by the student assigned. Tape may not be used on lockers for any reason. Magnets should be used in lieu of tape.

Lockers are the property of the school and may be entered into by authorized school personnel for health/safety/sanitary reasons.

**Lost and Found**
Lost articles may be claimed in the main office.

**Personal Property, Money and Books**
Each student is responsible for his/her books and personal property. When not in use, personal belongings and books should be kept in lockers. Lockers should be kept locked.

All loaned textbooks and workbooks must have the student’s name in them and be covered.

Students are strongly discouraged from bringing large sums of money to school. In rare instances, if it is necessary to bring money to school, it may be brought to the main office to be put in the safe during the school day.

Card playing, Frisbees, water guns, etc., are not permitted in the school building during school hours.

**Posters, Signs, Etc.**
Signs may be placed in or on school property with the permission of the Dean of Students. Tape should never be used on lockers. Magnets are recommended. Masking tape or painter's tape only should be used on walls when hanging signs, posters, etc.
**Student Forms**
Work permits, driver education applications and release forms are available in the guidance office. Many insurance companies offer auto insurance premium good student reductions to students with a 3.0 or higher grade point average. Forms should be submitted to the guidance secretary.

**Student Publicity Releases**
Alter students may, at any time, be photographed and/or videotaped for publicity, promotional and publication purposes. This may result from the student winning an award, participating in a school-sponsored/sanctioned event, or simply being present where promotional photos/videos are being taken.

Photos may appear in school sponsored/sanctioned publications or public print and electronic media. Any parent/guardian who wishes his/her student’s likeness not to appear in such school or public media must send a written note to: Director of Institutional Advancement, c/o Archbishop Alter High School. All correspondence will be confirmed and kept on file.

**Study Hall**
Students are to report to their study hall prepared to study. In order to maintain a study atmosphere, silence will be observed. After attendance is taken, library, etc., privileges may be given. The student needs an email from the requesting teacher to leave study hall. This procedure also applies to all classes sent to study hall because of teacher absence.

**Recording in the Classroom**
Recording of classes may be done with the permission of the teacher.

**Telephones**
Students may use the telephones in the school offices in cases of emergency only.
A student will be called from class only in an absolute emergency. Personal messages will be given to students only during homeroom or the end of the school day. It is the responsibility of the student to get the message from the office.

Transportation arrangements, doctor’s appointments, and other non-emergency type arrangements should be made before the student comes to school. Non-essential messages are unnecessary interruptions for school office personnel.

**Transcript of Credits**
The transcript fee is $5 for each copy of a student’s transcript. The final transcript sent after graduation to the college of choice is sent without charge. Before a transcript is issued, a parent/guardian must sign a release form and tuition must be paid in full to the date of the transcript.

**Use of the Building**
All students will have access to the school buildings from 6:30 am to 4:00 pm Monday through Friday with their Knight Card. Any students involved in any activity in the building after school hours must be with a moderator or coach. Students may be above the ground floor after 4 p.m. only if accompanied by a staff member.

**Visitors**
Approved student guests are welcome to visit Alter during the school day. The admissions director must be contacted at least one day in advance to make arrangements for the visitor. Each guest will be assigned an Alter student who will escort him/her during the visit. In general, only elementary age students or high school students seriously considering transferring to Alter will be given permission to visit.

All visitors and guests are required to report at the main office upon entering the school building during regular office hours to register and receive a visitor’s badge.
**HEALTH AND SAFETY**

**Child Protection**
Alter High School will follow Archdiocesan Policy and Ohio State Law regarding the reporting of child abuse and neglect for all students. All suspected instances of abuse or neglect shall be reported by the principal or his/her designee to the proper authority according to the provisions of the Decree on Child Protection for the Archdiocese of Cincinnati and Ohio Law.

**Accidents and Insurance**
Parents/guardians are responsible for payment of any medical or hospital bill incurred as a result of accident or injury to the student at school.

**AIDS/HIV – Other Infectious Diseases**
Any instance of AIDS/HIV or other infectious diseases involving a student shall be treated as a strictly confidential and individual matter. Decisions regarding the student shall take into account Christian concern and compassion, community health and well being, and individual privacy and needs. Information concerning infected persons will be divulged strictly on a need-to-know basis in accordance with state and federal law.

**Elevator**
Students with medical problems and/or injuries may obtain permission from the main office to use the school elevator. The students Knight Card will be activated so that they can access the elevator during school hours.

**Emergency Drills**
In compliance with Ohio Revised Code, Alter High School will conduct fire, tornado, and emergency drills. These are an important safety precaution. It is essential that when the first signal is given everyone follow directions promptly and quietly. Directions will be given in each room at the beginning of the year and at the beginning of the second semester and posted in a visible place. All adults who are in
the building at the time of an emergency must follow the emergency procedures.

**Emergency Medical Form**
An updated Emergency Medical Authorization form must be kept on file for each student. It should be completed, dated and signed, then returned to the school nurse during the first week of school. If information on the form changes during the school year, it is the parent/guardian’s responsibility to notify the school nurse. Students who fail to return a signed and completed Emergency Medical Authorization form by the assigned deadline **will be issued a demerit and will not be permitted to attend school until the situation is rectified.**

**Health Records**
The school nurse will maintain a current school health record for each student in accordance with the directions of the local public health agency. Any student who is not in compliance with the immunizations, which are required by law, will not be admitted to school after day 14 of the new school year. Documentation must be provided and can be in the form of a copy of the student’s immunization records or a letter from the health care provider.

**Medications in School**
Most medications can and should be taken at home. However, under certain circumstances students are permitted to carry and properly administer their own medications such as inhalers and Epi-pens, as required by Ohio law. In other situations, medications that need to be taken during the school day need to be stored and taken in the clinic. In both cases, a medication administration form needs to be properly completed by the parent and physician. A more detailed description of the medication policy can be found with the form and on the website. In the nurse’s absence, the attendance secretary will dispense the medication.

When the nurse is present and the proper form is completed, certain over-the-counter medications will be dispensed once daily as needed.
Alter assumes no responsibility for any consequences of self-administration or non-administration of any medication. The transfer or dispensing of medication from one student to another is strictly prohibited.

**Pregnancy**
Alter High School recognizes the importance of promoting Christian values regarding sexuality and the sacredness of marriage and, in light of Catholic Church teaching, that sexual expression is appropriate only within the context of marriage. The school community further recognizes the sanctity of each human life. The following policy is based on these values.

For the physical safety of the student, if a student is known to be pregnant, she will be encouraged to continue her total education and involvement at Alter High School under the following conditions:

The student and her parent(s) or guardian will meet with the principal, the school nurse and her counselor to discuss how Alter will be supportive during the pregnancy and afterward.

The student must also submit a doctor's statement verifying that she is receiving pre-natal care.

No student who is pregnant will be permitted to participate in any school sponsored athletic activity or physical education.

**Student Marriage/Pregnancy**
Generally a student who has become pregnant or entered into a valid marriage may remain in school with the permission of the principal. In each case, the decision must take into account the welfare of the students involved and the common good and welfare of all the students. Each instance will be dealt with in an individual manner.
School Nurse
If a student becomes too ill to remain in school, he/she is to obtain permission to visit the nurse, evidenced by a notation in the student’s agenda. In the nurse’s absence, the student may visit the attendance secretary. A student will not be dismissed until one of his/her parents/guardians or designated contacts (on student’s Emergency Medical Authorization Form) have given permission. In general, a student may spend only one period in the clinic.

Students with a fever over 100° F and/or vomiting, should not be sent to school until they have been symptom-free for 24 hours. When a student is absent, the parent/guardian needs to call and leave a message for the attendance secretary indicating why the student is out. All information given is helpful, such as specific symptoms and if they have been seen and/or diagnosed by a doctor. To the extent possible, consistent with the need for medical care, a student’s confidentiality will be respected.

If your student has not been feeling well, has sustained an injury, experienced an allergic reaction, or has been exposed to a communicable disease and has been sent to school, please communicate this with the school nurse by written note or email. A student’s confidentiality will be respected. If a student has experienced an injury, had surgery, or is for any reason in need of special care or on restrictions, a doctor’s note is necessary.
Campus Ministry
Alter High School is committed to each student’s spiritual development and formation in faith. To this end, students are required to participate in a number of programs and activities designed to help them grow in their relationship with Jesus Christ.

Mass and Sacraments
Mass is offered every Friday morning before school in the Chapel. All students, parents, faculty and staff are welcome to attend.

There are all-school Masses about once a month. Unless otherwise noted, these Masses are at 10:10 a.m. at St. Charles Church. Parents are always welcome to join us for these Masses.

All students participate in a school-wide reconciliation service during Advent and Lent.

The Director of Campus Ministry is always available by appointment to assist students with any pastoral needs.

Prayer
Each school day at Alter is filled with prayer. School begins and ends with prayer, as well as each class period. Students participate in prayer with their theology classes throughout
ALTER STUDENT SERVICES

the year. Students may offer prayer intentions in the prayer box in front of the Altar in the chapel. These intentions are remembered at all school masses.

Retreats
Alter requires that all students make a retreat each year they are at Alter. A retreat is a time away from the everyday schedule in order to allow students time to reflect on their relationships with God, other and themselves. Freshmen and Sophomores each make a one-day retreat with their class. Juniors attend an overnight retreat off-campus. The same retreat is offered four different times throughout the year so that students may choose the time that works best for them. Students register for Junior Retreats in May of their Sophomore Year. Seniors are offered two retreat options. Alter offers the peer-led Kairos Retreat, a four-day experience of Christian Community which includes prayer, witness talks, reflection, discussion and Reconciliation and Eucharist. This retreat is cited by many students as one of the highlights of their time at Alter. It is offered four times during the year. Students register for their Kairos Retreat in May of their Junior Year. Students choosing not to participate in the Kairos retreat may attend a retreat on their own with their parish or church. These retreats must be approved by the Director of Campus Ministry prior to the student’s attendance.

Community Service
As Christians, we are called to bring Christ’s healing and loving presence to the world around us. For this reason, Alter requires all students to complete various community service projects each year. There is no set number of hours required for all students, however, clubs such as Key Club, National Honor Society and others do require a certain number of hours for membership. Each academic department at Alter has incorporated at least one service learning project into the curriculum. So each year, students can expect to complete 2-3 projects as part of their regular course work. Total numbers of hours required for these projects will vary but can be expected to be about 5-10 hours per project. Hours for these projects as well as any other service students complete
can be logged with the campus ministry office and included on report cards and transcripts. In addition to this required service, there are number of clubs students may join to offer even more service to the community.

**Guidance and Counseling**

The Guidance Department of Archbishop Alter High School provides a comprehensive, developmental program that promotes the academic, career and personal/social development of all students. Our counseling program is committed to working in collaboration with educators, parents and community members to ensure all students have access to and are prepared with the knowledge and skills to become productive, responsible members of society and lifelong learners.

The guidance counselors strive to advise all students throughout the school year, via classroom guidance and individual formal conferences. In addition, a student may request an appointment with the counselors at any time by visiting the main guidance office.

In addition to our Guidance, Counseling, and Taylor Resource Center, there are other ways we help to prepare you for your future college path. (See College Preparation & Guidance Process.)

**Taylor Resource Center**

The Taylor College Resource Center provides valuable information to students concerning career and college choices. Requirements from colleges, as well as scholarship and financial information are accessible in a variety of formats. In addition, standardized testing preparation, resume building, career interest inventory, college essay writing, and assistance with the common application process are included in the framework of the Resource Center.
**Connections Program**
The Advancement Office has a Connections Program to help provide resources to students looking to understand what life is like outside of Alter. There are three facets to the Connections Program: COLLEGE, CAREER, AND CITY. The intent is to link up interested students with alumni at various colleges of interest, with alumni holding careers of interest, or with alumni who live in cities of which they are considering.

The process is simple: Stop over to the Advancement Office (in the Seton Hall Building). You can access our database which is full of alums who want to help serve in this mentorship role. If you have questions, please call us in the Advancement Office: 434-2059.

**School Psychologist**
School psychologist services for educational testing are available from Kettering School District, in association with the guidance department at Alter.

**Student Assistance Program**
The purpose of the Student Assistance team is to empower the students to be their best selves. To this end, the team (with the input from faculty and staff) will identify if a student is struggling emotionally, behaviorally and/or academically and employ strategies that will enable the student to overcome their difficulties so that they can continue to grow as a person and a student.

There will be two teams to assist students, dependent on the nature of the help needed. These will include:

**Academic**: those students who have been identified as needing additional academic guidance / intervention and / or tutoring.

**Medical**: those students who have been identified as needing additional emotional or behavioral needs as well as short term / long term medical needs.
RESPONSIBLE USE OF TECHNOLOGY

Introduction
Alter High School’s policy for the responsible use of technology incorporates the policy issued by the Catholic School Office of the Archdiocese of Cincinnati. Dedicated to the teaching mission of the Catholic Church, the schools of the Archdiocese of Cincinnati are Christ-centered communities focused on faith formation, academic achievement, and personal growth. (www.valuesforalifetime.com)

Technology resources are provided in archdiocesan schools, as directed by individual schools’ technology plans, for the purpose of achieving the schools’ educational objectives. (2014-2017 Technology Plan of the Catholic School Office, Archdiocese of Cincinnati.)

Catholic schools are using new technologies, electronic resources, and Internet access to enhance student learning and to provide a quality educational experience for all students. The schools of the Archdiocese of Cincinnati as well as the other diocesan schools in Ohio have been provided with Internet connectivity through Instructional Technology Centers or other Internet Service Providers. The school has right of access to any electronic devices on school property. This project is partially funded by the Legislature of the State of Ohio. Therefore, Internet access and activities utilizing all other technologies in the schools are strictly limited to educational purposes.

Agreement Form
In order to ensure the proper use of technological resources, it is necessary that each user (and his/her parents/guardians, annually sign the Student/Parent Signature Page for the Student/Parent Handbook agreeing to abide by the terms and conditions stated in this Responsible Use of Technology policy. The signed form must be on file at the school before Internet access is permitted. Signing the form indicates that the user will abide by the rules governing Internet and other technology access as stated in this policy.
All schools must have on file a signed Responsible Use of Technology Policy – User Agreement Form for any student* and/or adult (administrators, faculty and staff members, parents, volunteers, and other school-affiliated adults) using a school’s technology resources, school’s Internet account, school-sponsored account, or personal account to access the Internet. All Internet access and use of other electronic communication technology is strictly limited to educational purposes. In cases where remote access using a school account or school-sponsored account is available, the access is still limited to educational use. Students (including those 18 and over) are not allowed to access personal accounts from school. School personnel (administrators, faculty and staff members) are allowed to access personal accounts at school but are subject to responsible use provisions herein. Catholic Schools of the Archdiocese of Cincinnati adhere to the Children's Internet Protection Act. Alter is also governed by the policies of the Metropolitan Dayton Educational Cooperative Association, the local Data Acquisition Site and Internet service provider. The school has right of access to any electronic devices on school property. All information received or sent from school property remains the property of the school and is not considered confidential. The school reserves the right to investigate the download history of all school computers. There shall be no reasonable expectation of privacy.

The school shall provide access to technological resources, including Internet, for educational purposes only. The school shall also provide training for students and teachers in the appropriate use of technology. The school does not guarantee the accuracy of information gathered from school computers.

The school shall take measures to provide for the safety and security of minors, supervise and monitor student access to all technological resources provided by the school, and guard against the access of objectionable material, in compliance with the Children's Internet Protection Act. Unauthorized disclosure, use, and dissemination of personal information regarding minors are forbidden.

**User Responsibility**
Computers and use of the school network are to support
learning and to enhance instruction. All computers are to be used in a responsible, efficient, ethical, and legal manner. General school rules for behavior and communications apply. Users are expected to use appropriate language and may not transmit material that is offensive, abusive, obscene, harassing, bullying, racially offensive, threatening, insulting or use other language that may be offensive to others.

Use of the computer and/or network will not be for any financial gain or for any commercial activity. Violating copyright laws, using another’s password, and copying software are also prohibited. Use of the system to encourage the use of drugs, alcohol or tobacco, or to promote unethical practices is prohibited.

Altering system files, recording inappropriate material, creating or using computer viruses, attempting to harm or destroy equipment, materials, or data, or any other actions that disrupt the use of the network by others is prohibited. Network storage areas may be treated like school lockers. Network supervisors may review files and communications to maintain system integrity and insure that users are using the system responsibly. All files stored on school networks are subject to review by network administrators.

The school may take disciplinary action against students and school personnel who violate the Responsible Use of Technology Policy or other school or archdiocesan policies by means of inappropriate use of technology. Disciplinary action may also be taken against those who use telecommunication devices to cause mental or physical distress to other members of the school community, whether these incidents take place on or off the school property. Disciplinary action taken by school authorities may include issuing demerits, revocation of access to technological resources, restitution for damages, suspension, expulsion, and/or possible legal action. In certain cases, if the inappropriate use also violates other school or Archdiocesan policies, further disciplinary measures may be taken.

1:1 Policies and Procedures

The policies and procedures detailed below apply to all students
enrolled at Archbishop Alter High School and their parents. Parents and students, alike, must agree to support and abide by this policy in order to enroll/remain at Archbishop Alter High School.

Ownership
• The laptop is the property of Archbishop Alter High School, but each student is responsible for its use and basic care.

Re-Imaging
• Archbishop Alter High School reserves the right to return the laptop to its original software image state whenever it is determined to be necessary or appropriate.
• If the addition of personal software or files impedes the performance of the laptop Archbishop Alter High School reserves the right to return the laptop to its original software image state. Any student whose laptop must be reimaged more than once during the school year will be charged $5.00 for the second reimaging and $10.00 for every reimaging thereafter.

Data Management and Protection
• Students are responsible for backing up all academic files to One Drive for Business in the Alter cloud. Personal files such as pictures or music should not be backed up on the Archbishop Alter High School network, but should be backed up using an alternative method such as USB flash drive or SD card. SD cards are available for purchase in the library. Please note, if a student’s hard drive crashes or the student’s laptop is reimaged the only way to recover academic and personal files is from backups the student is responsible for making.

Personalization
• Archbishop Alter High School is not responsible for any alterations electronic or otherwise that are made to the laptop.
• Archbishop Alter High School is not responsible for maintaining or providing technical assistance for any applications not part of the standard Archbishop Alter
High School image or any hardware other than the laptop itself.

- Students may not “personalize” laptops with markings, stickers, etc.
- Archbishop Alter High School identification, asset tags or stickers may not be removed from the laptop and/or the case.
- Only screensavers provided in the display properties of Windows are permitted.
- No inappropriate backgrounds may be displayed on the laptop.

**Privacy**

- There is no expectation of privacy, implied or otherwise, for student data on Archbishop Alter High School computers, any school servers, Moodle, RenWeb, etc.
- Students must secure and maintain private passwords for network and e-mail use as well as laptop access. Passwords should **never** be shared with others.
- Students may not give out any personal information regarding themselves or others utilizing this laptop.
- Student files stored on Archbishop Alter High School’s computers, servers, etc. may be searched at any time by an administrator, the Director of Technology and an individual appointed by the Director of Technology for inappropriate content. It is the responsibility of the parent/guardian to conduct regular searches of the school-issued laptop for inappropriate material.

**Power/Charging**

- It is the responsibility of the student to bring the laptop to school fully charged each day.
- Loaner batteries **will not** be available for uncharged laptops.
- Students are responsible for bringing their power cords to school each day.

**Carrying and Storage**

- The laptop must always be carried in the case supplied by Archbishop Alter High School.
Loaner Equipment

- Loaner laptops will only be available for laptops needing repair.
- Loaner laptops **will not** be available for students who forget to bring their laptop to school. Students are responsible for all class work missed and may receive a zero for all work not completed as a result of a forgotten laptop.
- Loaner batteries **will not** be available for uncharged laptops.
- Loaner power cords **will not** be available to students who forgot to bring theirs to school.

Internet and Network Usage

Members of the Archbishop Alter High School granted a network username and password are responsible for all activities which occur under their account. The Administration firmly believes that the valuable information and interaction available on the worldwide network far outweigh the possibility of users procuring material that is inconsistent with the mission and educational goals of the school. If any user violates any of the provisions of this handbook, his/her account or access privileges may be terminated, appropriate disciplinary action taken and all future access could be denied.

- Acceptable Use – The purpose of Archbishop Alter High School’s provision of access to the Internet is to support research and education in and among schools and academic institutions by providing access to unique resources and the opportunity for collaborative work.
  - The use of the student’s account must be in support of education and research and consistent with the educational objectives and mission of Archbishop Alter High School.
  - Use of other organizations’ networks or computing resources must comply with rules appropriate for that network.
  - Transmission of materials in violation of any U.S. or State organization is prohibited. This includes, but is not limited to: copyrighted materials, threatening or obscene material or materials protected by trade secret.
• Use for commercial activities by for-profit institutions is generally not acceptable.
• Use for product advertisement or political lobbying is also prohibited.
• Unethical or illegal activities are prohibited.

• Prohibitions – The following Internet uses are strictly prohibited on any Archbishop Alter High School equipment or network:
  • Gambling of any kind;
  • Accessing or viewing pornography;
  • Attempting to hack other computers, networks or devices;
  • Attempting to bypass the Archbishop Alter High School network Internet filter;
  • Using “proxy” servers or sites to conceal identity or visit illicit sites;
  • Posting unauthorized media, i.e. pictures, audio and video to the Internet and/or social networking sites;
  • Posting inappropriate or self-endangering information to the Internet and/or social networking sites;
  • Downloading viruses or other potentially harmful files or applications;
  • Employing translation services for language classes without the expressed consent of the foreign language instructor;
  • Using bandwidth for non-educational purposes during school hours. The school day is defined as 8:00 am – 3:05 pm;
  • Harassing, antagonizing or hazing individuals;
  • All file sharing software, such as Bit Torrent, is prohibited;
  • Representing Archbishop Alter High School in a way that could be conceived as deleterious to Archbishop Alter High School’s reputation in the community.

**Cheating**
Use of the resources of the Internet or those found on the Archbishop Alter High School network to plagiarize sources or
otherwise violate academic integrity will be dealt with to the fullest extent of the discipline policy of the school.

**Security**

Security on any system is a high priority, especially when the system involves many users. If you feel you can identify a security problem within the Archbishop Alter High School network you must notify a system administrator either in person or via the network.

- Students are responsible for their laptops at all times.
- Laptops must be in a student’s possession or in a locked space at all times.
- Laptops may not be left unattended. Laptops found unattended will be turned into an administrator.
- Students may not loan or borrow another student’s laptop or battery.
- Students may not trespass in another person’s folders, work or files by using their password and login.
- Parents / Guardians are responsible for monitoring laptop use after school hours.

**Connectivity**

Students are not permitted to use the network in such a way that would disrupt the use of the network by others.

**Games/Movies/Instant Messaging/Internet Shopping**

- Students are not permitted to play games, watch movies or television shows, instant message or shop in the Internet during school hours with the exception of educational games assigned by a classroom teacher.

**Network Access**

- Network access is intended for Archbishop Alter High School owned devices. Students may not attempt to attach outside devices including, but not limited to: phones, MP3 players, e-readers, laptop computers, netbooks, iPads, etc. to the Archbishop Alter High School secure network. A guest network is available for these services.
**Care of Equipment**

- All laptop equipment should be used in a proper manner. If the laptop cannot function as intended and impedes a student’s ability to perform in the classroom, the student should notify the tech help desk immediately. Repairs that do not affect a student’s ability to perform in the classroom should be taken care of before or after school.
- Laptops should not be brought to the cafeteria lunch tables during lunch. Laptops must be locked in a locker.

**Use of School Hardware**

- Computer labs – Students are not permitted in any computer lab unless a teacher is present. Improper behavior, such as, but not limited to, misuse of equipment, tampering with any hardware, Internet misuse or tampering with other accounts, etc. will lead to serious disciplinary action.
- Printers – A printer is available in the Library/Media Center and on the 2nd floor for student use. However, students are encouraged to avoid printing whenever possible, instead making use of the numerous digital options available for submitting or sharing documents. Students are limited to printing 50 black and white or 10 color pages per quarter. If a student requires more pages, they can be purchased in the Library/Media Center in $1.00 increments at a cost of $0.10 per black and white page or $0.50 for color pages. Students are not to attempt to load paper in the printer, clear paper jams or make copies without the permission of the Library/Media Center personnel.
- Scanners – Scanners are available for student use in the Library/Media Center and computer labs. Scanners may not be used in violation of U.S. Copyright law.
- Video and Still Cameras – Video and still cameras are available for check-out. Students who check out these devices are responsible for returning the equipment in the same condition it was received and in a timely manner. Parents/Guardians of students who break or fail to return equipment are responsible for the full replacement cost of the equipment.

**Disciplinary Consequences**

- A first offense warrants five demerits; any additional offenses warrant 10 demerits.
• Situations will be handled individually by the Administration.
• Severe infractions of this agreement could lead to suspension and/or expulsion from Archbishop Alter High School.

Revision of Rules and Policies
The Administration of Archbishop Alter High School reserves the right to amend, revise and update policies and procedures at any time. The Archbishop Alter High School 1:1 Policies and Procedures is a dynamic document and is subject to change as circumstances require. Please review the policies and procedures quarterly. The most updated version of the policies and procedures can be found on Archbishop Alter High School’s website. When significant changes are made to these policies and procedures, students and parents will be notified through the RenWeb Parent Alert system.

Library Media Center Information
In addition to a large collection of both print and eBook resources, Alter’s Library Media Center provides students with access to a substantial selection of subscription online databases. To access these from home, please visit the Library Media Center tab of Alter’s website and enter the following usernames and passwords:

INFOhio Databases
Username: learn
Password: infohio

Gale Databases
Password: knights

Facts on File Databases
Username: alter
Password: knights

Virtual Reference Library (Non-fiction eBook Collection)
Password: knights

To access the Library’s collection of popular fiction titles, please visit our catalog at http://library.alterhs.org for full instructions and details. Also, feel free to the Librarian if you have any questions.
TIME SCHEDULES

DAILY SCHEDULE – (46 min)
8:00 – 8:48 – 1st with prayer and pledge
8:51 – 9:37 – 2nd
9:40 – 10:26 – 3rd
12:36 – 1:22 – 6th
1:25 – 2:11 – 7th
2:14 – 3:00 – 8th
3:00 – 3:05 announcements

HOMEROOM SCHEDULE – (45 min)
8:00 – 8:47 – 1st with prayer and pledge
8:50 – 9:35 – 2nd
9:38 – 9:48 – Homeroom and Locker
9:51 – 10:36 – 3rd
12:42 – 1:27 – 6th
1:30 – 2:15 – 7th
2:18 – 3:03 – 8th
3:03 – 3:05 – announcements

2 HOUR DELAY SCHEDULE – (31 min)
10:00 – 10:33 – 1st per with prayer and pledge
10:35 – 11:07 – 2nd
12:45 – 1:16 – 3rd
1:19 – 1:50 – 6th
1:53 – 2:24 – 7th
2:27 – 2:58 – 8th
2:58 – 3:05 – announcements
AM ASSEMBLY SCHEDULE – (38 min)
8:00 – 8:40 – 1st with prayer and pledge
8:43 – 9:21 – 2nd
9:24 – 10:02 – 3rd
10:05 – 11:13 – Assembly (68 min)
1:05 – 1:43 – 6th
1:46 – 2:24 – 7th
2:27 – 3:05 – 8th

PM ASSEMBLY SCHEDULE – (38 min)
8:00 – 8:40 – 1st with prayer and pledge
8:43 – 9:21 – 2nd
9:24 – 10:02 – 3rd
10:05 – 10:43 – 6th
12:35 – 1:13 7th
1:16 – 1:54 – 8th
1:54 – 2:05 – announcements
2:05 – 3:05 – Assembly (60 min)

EXTENDED HOMEROOM/PEP RALLY SCHEDULE - (42 min)
8:00 – 8:44 – 1st with prayer and pledge
8:47 – 9:29 2nd
9:32 – 10:14 3rd
10:17 – 10:59 6th
12:59 – 1:41 – 7th
1:44 – 2:26 – 8th
2:26 – 2:30 – announcements
2:30 – 3:05 – Homeroom or Pep Rally
Contact Persons
The following is a list of common concerns and the faculty member to contact in each case. **You may call directly at 428-(extension listed) or e-mail.**

Academics: Mrs. Lourdes Lambert (5304)
Attendance Secretary: Mrs. Cathy Mathis (5301)
Admissions/Recruiting: Mrs. Mary Ruth Shearer (5394)
Alumni Relations/Events: Mrs. Kim Schimpf (5305)
Athletics: Ms. Christina Hart (5311)
Building--Scheduling: Mrs. Bettina Magnusen (5307)
Bus Transportation: Mr. Scott Balent (5309)
Campus Ministry: Mr. Dave Conard (5336)
College/Career Information: Student’s Counselor
Dean of Students: Mrs. Barb Groene (5376)
Difficulties in Class: Teacher, Dept Chair, Counselor
Dress Code: Mrs. Barb Groene (5376)
Extended Absence: Mrs. Cathy Mathis (5301)
Failure for the Year: Student’s Counselor
Finances: Mrs. Nancy Kaczala (5337)
Fundraising/Development: Mr. Rick Willits (5330)
Health Concerns: Mrs. Jeanne Kernan (5321)
Internet Issues/Concerns: Alter ITS (5365)
Library/Media Center: Theresa Metter (5315)
Liturgy/Chapel: Mr. Dave Conard (5336)
Marketing and PR: Mrs. Amy Miller (5312)
Peer Tutoring: Course Teacher
Personal or Social Concerns: Student’s Counselor
Placement in Classes: Student’s Counselor, Dept Chair
Professional Tutoring: Student’s Counselor
Psychological Services: Student’s Counselor
Summer School: Student’s Counselor
Report Cards: Sr. Dennis Tisler (5318)
Retreat Program: Mr. Dave Conard (5336)
School Calendar: Mrs. Bettina Magnusen (5307)
Spirit Shop | Mrs. Nancy Kaczala (5337)
Standardized Test Results | Student’s Counselor
Student Assistance | Mrs. Barb Groene (5376)
Technology | Alter ITS (5365)
Transcripts | Mrs. Teresa Rupper (5316)
Tuition Payments/Fees | Nancy Kaczala (5337)
Web Site | Mr. Carlos Portis (434-2059)
Withdrawal | Mrs. Lourdes Lambert (5304)